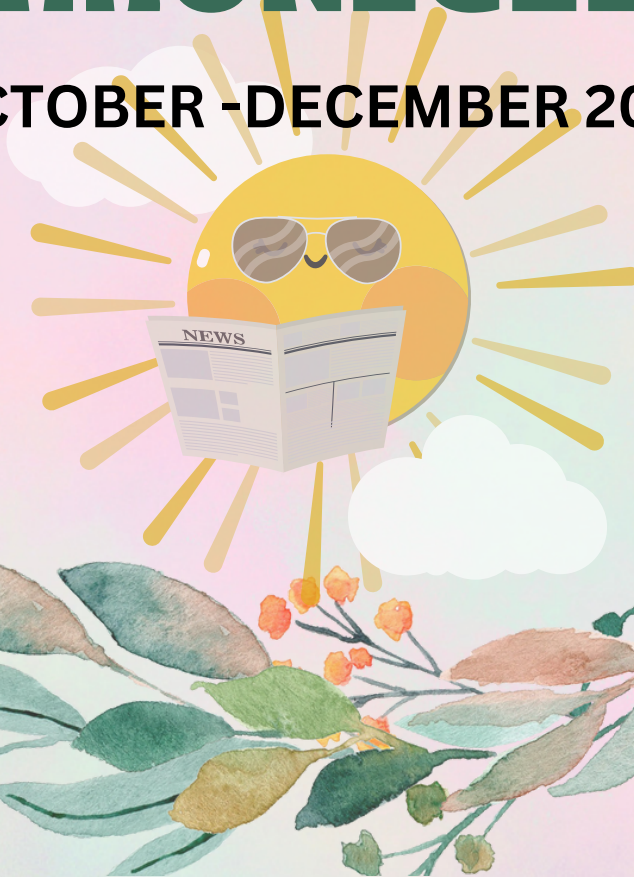


MOUNT COLUMBUS SCHOOL

**COLUMBIAN
CHRONICLES**

OCTOBER - DECEMBER 2023



Principal's Message

I trust this message finds you all in good health and high spirits. In school, our students are well-established in their classroom communities and making terrific growth schoolwide. As we work our way through the third quarter of the school year, we continue to monitor and assess each student's progress so that we can adjust the ways that we individualize instruction to meet every child's need. Thank you for your support for our teachers and the ways that you are encouraging and empowering learning at home.

Please do not hesitate to reach out to your child's teacher(s) with any questions and concerns regarding your child's progress and success. If you have not already been able to meet with your child's teacher in the second semester to discuss their progress, there is still time! We care about your child's academic, emotional, and social development and hope that you will discuss with us how we can continue to better support your child.

Our students have showcased their talents in a myriad of extracurricular activities, be it in the arts, sports, or community service. Their achievements in these areas highlight the holistic development we strive to cultivate at MCS. I extend my heartfelt appreciation to the dedicated teachers and coaches who guide and inspire our students beyond the classroom.

As we approach the final stretch of the academic year, let us remain focused on our goals and continue to work together to create a positive and nurturing learning environment. I encourage both students and parents to stay engaged and communicate openly with our dedicated faculty and staff.

Wishing you all continued success and fulfillment.



Ms Aditi Roy
Principal

Editor's Message

Embracing Humility Without Diminishing Strength

In a world that often values assertiveness and boldness, the concept of humility is sometimes misunderstood as a weakness. However, being humble does not mean being meek or timid. Instead, it is about possessing a quiet strength, an inner confidence that doesn't seek validation from external sources.

True humility involves recognizing one's strengths and weaknesses without the need to assert dominance or belittle others. It's a powerful trait that fosters genuine connections and promotes personal growth. In contrast, meekness may imply a lack of assertiveness, often driven by fear or insecurity.

Embracing humility requires acknowledging your accomplishments without boasting and admitting your shortcomings without shame. It's about understanding that everyone has something valuable to offer, creating an atmosphere of mutual respect and collaboration.

Being humble doesn't mean shying away from challenges or avoiding taking a stand. It means approaching situations with an open mind, being receptive to different perspectives, and acknowledging that you can always learn and improve.

Meekness, on the other hand, might lead to passivity and a reluctance to assert oneself. While humility encourages a balanced acknowledgment of one's abilities, meekness can result in missed opportunities and unfulfilled potential.

In both personal and professional realms, a humble approach allows for effective leadership, fostering a collaborative environment where individuals feel heard and valued. On the contrary, meekness may hinder progress and limit the positive impact one can have on others.

In essence, the key lies in finding a harmonious balance between humility and assertiveness. It's about confidently expressing your thoughts and ideas while remaining open to feedback and continuous learning. This balance not only contributes to personal development but also cultivates a positive and supportive atmosphere in relationships and workplaces.

In conclusion, being humble doesn't equate to being meek. True humility embraces strength, confidence, and self-awareness, creating a foundation for meaningful connections and personal growth. Strive to be humble, not meek, and you'll find that your journey becomes not only more fulfilling but also more impactful on those around you.

Ms. Usha
T.G.T English

FRIDGE MAGNET MAKING

A refrigerator magnet or fridge magnet is a small magnet, often attached to an artistic or whimsical ornament, which may be used to post items such as shopping lists, Christmas cards, child art, or reminders on a refrigerator door, or serves as decoration.

Mount Columbus School organized the inter-house Fridge Magnet-making Making Competition. All the participants took part actively and created unique artwork. Each house performed well.

Learning outcome: The purpose of this activity was to develop their coordination skills, increase their fine motor skills, be able to locate poles on various kinds of magnets, and stimulate active curiosity and visual memory.

The judges for the activity were Ms. Sangeeta Parashar, Ms. Kumud Narula, and Ms. Pooja Chandel.

The results are as follows:

- Winners: I Position- Hudson House
- II Position- Nile House
- III Position- Indus House



TERRACOTTA POT COMPETITION

In art, pottery, applied art, craft, construction, and architecture, "terracotta" is a term often used for red-coloured earthenware sculptures or functional articles such as flower pots, water and waste water pipes, tableware, roofing tiles, and surface embellishment on buildings. Clay pots are readily available, good for growing plants, and attractive. Some tools such as pens, painting colours and brushes are used to do the decoration work on the clay pots.

Mount Columbus School organized an Inter-House Terracotta pot designing competition. The participants showed great zeal for performing the activity. They did a wonderful job and created alluring artwork. The judges of the activity were Ms. Sangeeta Parashar, Ms. Jaya Samant, and Ms. Sunanda.

Learning outcome: The purpose of this activity was to encourage creative thinking, enhance hand-eye coordination, develop gross motor skills, and create aesthetically pleasing work.

Winners:

- I Position- Amazon House and Indus House
- II Position- Onyx House and Hudson House
- III Position- Nile House

We thank our school authorities for their support.



CULTURAL FOLK DANCE COMPETITION

A folk dance is a dance that reflects the life of the people of a certain country or region. Not all ethnic dances are folk dances. For example, ritual dances or dances of ritual origin are not considered to be folk dances. Ritual dances are usually called "religious dances" because of their purpose. Folk dance is a form of dancing that is both popular and meaningful to a culture.

An Inter-House Cultural Folk Dance Competition provides a vibrant platform for exhibiting talent among children. In performances of various cultural folk dance forms, the young performers not only stole the hearts of the members of the audience but captivated the imagination of almost all in the audience like a serene flow. The supporting acoustics and music compounded the effect of dancing steps and gave the festivities on the stage a different high.

The activity was judged by Ms. Archana, Ms. Modhulina and Ms. Komal Phoghat.

The results are as follows:

I Position- Indus House

II Position- Nile House

III Position- Onyx House



POTLI MAKING

A delightful potli-making activity was organized for our dynamic Class 4 students in school premises on 31.10.23, featuring the skilled resource person, Ms. Mani Bhudhraja. This unique session was made even more special as parents were invited to actively participate, fostering a collaborative and engaging learning environment. Ms. Mani Bhudhraja, a seasoned artisan in the field of traditional crafts, brought a wealth of experience and passion. Her expertise in potli making, coupled with her engaging teaching style, created an enriching learning environment for the students. Ms. Bhudhraja began by providing a brief history and significance of potlis in various cultures. She explained how these small fabric pouches were traditionally used for storing herbs, spices, and other valuable items. The class delved into an exciting hands-on experience as students explored a variety of materials such as colorful fabrics, threads, beads, and sequins. The resource person patiently demonstrated potli making technique, and students eagerly followed her lead, gaining practical skills in crafting their unique potlis. The class witnessed a burst of creativity as students personalized their potlis with imaginative designs. Ms. Bhudhraja encouraged them to express their individuality, fostering a sense of pride in their artistic creations. Conclusion: The potli making activity with resource person Mani Bhudhraja proved to be an educational and enjoyable experience for Class 4 students. Through this engaging session,

they not only learned the art of potli making but also gained insights into the rich cultural heritage associated with this traditional craft. Special thanks to Ms. Mani Bhudhraja for her expertise and dedication in making the learning experience memorable for our young learners.



WORKSHOP ON MENSTRUAL HYGIENE

On 30th October 2023, a comprehensive workshop on Menstrual Hygiene was conducted for IX & X. The workshop aimed to educate and raise awareness about menstruation, debunk myths surrounding it, and promote proper menstrual hygiene practices among the participants. The workshop began with an introduction to create a comfortable and open environment. An icebreaker activity was conducted to encourage active participation and engage the participants. A session was dedicated to providing accurate information about the biological aspects of menstruation, including the menstrual cycle, hormonal changes, and the purpose of menstruation. This segment aimed to enhance the participants' understanding of this natural bodily process. The importance of fostering a positive attitude towards menstruation was highlighted. Discussions and activities were conducted to promote a healthy perspective on menstruation as a normal and natural part of life. A question and answer session allowed participants to seek clarification on any doubts or concerns they may have had. This interactive session facilitated a deeper understanding of the topics discussed.

The Menstrual Hygiene Workshop proved to be an informative and interactive session, successfully achieving its objectives. Participants left with a better understanding of menstruation, increased awareness of menstrual hygiene practices, and a more positive outlook on this natural aspect of human biology.



BUILD YOUR OWN CHANDRAYAAN

On 11th October, an engaging and educational workshop titled "Build Your Own Chandrayaan" was organized for VI to VII classes by Fevi Create, Peidilite. The workshop aimed to introduce participants to the fundamentals of space exploration, specifically focusing on the Indian Space Research Organisation's (ISRO) Chandrayaan missions and provided a hands-on experience in constructing a model of Chandrayaan.

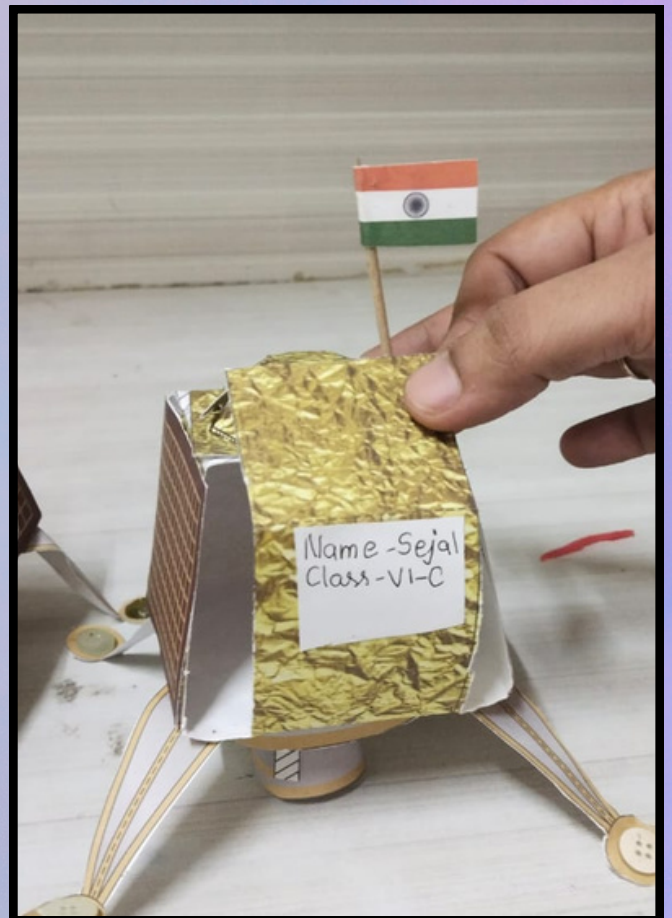
The workshop began with an overview of India's Chandrayaan missions, highlighting their goals, achievements, and impact on space exploration. Participants were briefed on the scientific objectives of Chandrayaan-1 and Chandrayaan-2.

A session on spacecraft design introduced participants to fundamental concepts such as propulsion, communication systems, payload, and thermal control. This theoretical foundation laid the groundwork for the subsequent hands-on activity.

A cut-out sheet of Chandryan 3 was given to all the students and they were guided by teachers, participants followed step-by-step instructions to construct a replica of the spacecraft.

The workshop included a simulated launch experience where participants tested their constructed Chandrayaan models. This engaging activity provided a practical understanding of the challenges faced during a space mission.

The workshop contributed to fostering an interest in space science and technology among the participants, inspiring future generations of scientists and engineers.



WORLD SCHOLAR'S CUP

“The first step toward success is taken when you refuse to be a captive of the environment in which you first find yourself.”

World Scholar's Cup (WSC) is an international team academic tournament and enrichment program conducted in over fifty countries. Each year, students explore and debate a current global theme. Within the theme, students explore topics in Science, Social Studies, the Arts, Literature, History and current affairs. Every World Scholar's Cup has four, main events; Scholars challenge, Collaborative writing, team debate and Scholars bowl.

We, at Mount Columbus School, feel delighted and honored to have participated the Delhi round of the World Scholar's Cup on 6th and 7th 2023 at Maxfort School, Dwarka. Around 600 scholars from all over Delhi schools participated in the event. Harshita (VI C), Dhriti Bansal (VI B) and Palak Palai (VII B) were the participants from Mount Columbus School.

The first day began with the inaugural assembly on 6th October, 2023 which comprised the lighting of the lamp by the Principal of Maxfort School, Dwarka, Daniel Berdichevsky, program's founder and Alpaca-in-Chief, Mr. Vishal and Ms. Simran from the WSC team. It was followed by Alpaca rendition by the MaxFort students. The WWC team then took over the proceedings and the events began. The first day saw 'Team Debate', 'Collaborative Writing' and 'Scholar's Challenge'.

The following day had the 'Scholar's Bowl', 'Debate Showcase' and the 'Scholar's Show' followed by the award ceremony.

It was the first experience for the students on an international platform. They performed really well and bagged 2 Gold and 4 Silver medals.



COLUMBIAN ARENA – 2023

The annual function of Mount Columbus School for the academic year 2023 was a spectacular celebration of talent, unity, and academic excellence. It was celebrated on 20, 21 and 22 December, 2023 in the school premises. The event brought together students, parents, and staff to showcase the diverse achievements and cultural richness of our school community. The cultural segment of the annual function was a vibrant display of our students' creativity and cultural diversity. Various performances, including dance, music, and drama, captivated the audience and highlighted the importance of embracing different themes. Special Guests and Dignitaries: The annual day celebration was spread over three days, We were honored to have Mrs. & Mr. Harish Chinai, Honourable Chairman of our school to bless us with his presence, Principal ma'am, Trustees and the PTA members. Their presence added prestige to the event and provided inspiration to our students.

Theme and Decor: The theme of this year's function was (Day1)- Super Heroes for Classes Nursery to II, (Day 2)- Akbar and Birbal for Classes III – V and (Day 3)- Namami Ganga for Classes VI - IX. The entire venue was adorned with creative decorations that reflected the theme. This not only enhanced the visual appeal of the event but also conveyed a sense of unity and purpose.

Mount Columbus School ensures that there is a hundred percent participation from the students as each child is special and important for us and we believe that every

child must be given an opportunity to develop and showcase his/her talent, harness the skills and attribute through such public performances. The Chief Guest and Guests for the occasion were as follows Day 1 - Ms. Mary McGowan (Trustee, Puri Foundation)

Day 2– Rajkumari Ratna Singh (Rajkumari of Pratapgarh) Mr. Rameysh Sharma (Trainer at AOL Foundation) Ms. Minal Desai

Day 3– Ms. Ritu Sain (IAS, 2003) Dr. Aman Puri (IFS) The program started with the school's Annual Report for the session 2023-24 given by the Principal. The cultural extravaganza commenced with the Melodious presentation of 'Welcome Song'. The programme based on the themes- Super Heroes, Akbar-Birbal and Namami Ganga respectively comprised an array of dances and theatrical presentations by the Columbians which enthralled the audience. Prize distribution ceremony was held on Day 2 and Day 3. The shows were concluded with glorious grand finale, Merry Christmas and Happy New year wishes. Parent-Teacher Interaction: The annual function also provided an opportunity for parents and teachers to interact. Various Art work and exhibits were set up to showcase students' projects and academic achievements, fostering a sense of collaboration between the school and parents.

The Annual Function wouldn't have been possible without the dedicated efforts of our teaching and non-teaching staff. Their hard work in coordinating rehearsals,

managing logistics, and ensuring smooth execution played a pivotal role in the event's success. The Chief Guests highly appreciated the efforts and hard work of the students, teachers and the management for a fabulous program presented. Finally the vote of thanks was delivered by the Chairman Sir of the school. He acknowledged the efforts of students, teachers and supporting staff and thanked the esteemed guests for their precious time and presence. This was followed by the National Anthem as a tribute to our nation.





Thank You

Stay tuned for the next Issue

