

MOUNT COLUMBUS SCHOOL DAKSHINPURI, NEW DELHI – 110062

CLASS – III WORKSHEET – APRIL

	WUKKSHEET - AFK	ML.
Name:	Class & Sec:	Date:
	SUBJECT - ENGLIS	SH
	oup of words in the correct or p, question mark or exclamat	
a) delhi / big / city / i	is/a	
b) is / lucknow / utta	r / pradesh / in	
c) late / are / you / w	hy	
d) such / wow / dress	s / beautiful / a	
		
e) tell / can / time / y	ou / me / the	
		
Q2. Encircle the subje	ects and under the predicates.	
a) Ronit is doing Ma	ths homework.	
b) She would have w	on the race had she run.	
c) Narendra Modi is	the Prime Minister of India.	

M	lary bakes good cakes and pastries.
3. F	ill in the blanks.
a) V	We don't need a to play Snakes and Ladders.
	The top side of Mokshapat used to have the images of and
	Snakes and Ladders was called in ancient times.
d) [The opposite of 'bliss' is
e) [The winners should say words to the losing team.
	Inswer the following questions. What did Snakes and Ladders represent in Mokashapat?
	answer the following questions.
a) \	answer the following questions.
a) \	Answer the following questions. What did Snakes and Ladders represent in Mokashapat?

विषय – हिंदी

1. कविता की निम्नलिखित पंक्तियाँ पूरी कीजिए-
(क) चिड़ियाँ गाती है
मीठे स्वर।
(ख) नई ताज़गी, प्राणी।
2. नीचे दिए गए खाली स्थान भरिए-
(क) सबसे बड़ा दुर्गुण है।
(ख) सूरज की किरणें आने पर खो जाता है।
(ग) यह की सुखबेला है।
3. नीचे दिए गए शब्दों के अर्थ लिखिए- (क) मस्तानी -
(ख) अलसा जाना
(ग) सुखबेला
(घ) जोश
4. नीचे दिए गए प्रश्नों के उत्तर दीजिए-
(क) सबसे अच्छा गुण कौन-सा है?
उत्तर

(ख) सुबह किन्हें भाली लगती है? उत्तर
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5. सही पर (��) और गलत पर (x) का निशान लगाइए-
(क) हिंदी भाषा की लिपि रोमन है। ()
(ख) भाषा के दो रूप होते हैं। ()
(ग) महाराष्ट्र में मराठी भाषा बोली जाती है। ()
(घ) संसार में सभी एक ही भाषा बोलते हैं। ()
(ङ) हिंदी भारत की राष्ट्रभाषा हैं। ()
6. भारत में बोली जाने वाली भाषाओं के नाम लिखिए-
(क) पं।
(ख) गुरा।

SUBJECT – MATHEMATICS

H 00 –	
a) 86 =	
b) 103 =	
c) 156 =	
d) 121 =	
e) 245 =	· · · · · · · · · · · · · · · · · · ·
f) 275 =	
g) 342 =	
h) 419 =	
i) 198 =	
j) 501 =	
Q2. Write the numbers for each number name.	
a) Ninety eight =	
b) One hundred five =	
c) Three hundred fifty two =	
d) Five hundred seventy one =	
d) Five hundred seventy one =e) Two hundred twenty one =	
d) Five hundred seventy one =	

b) 105 = ____

a) 142 = ____

c) 654 =	
d) 216 =	
e) 998 =	
f) 181 =	
g) 587 =	
h) 450 =	
Q4. Find place value of the following	_
a) 354	b) 567
c) 923	d) 623
Q5. Complete the pattern.	
a) Skip by 5 forward	
230, 235,,,	,
b) Skip by 3 forward	
133, 139,,,	
155, 157,,,,	,
c) Skip by 10 backwards	
c) Skip by 10 backwards 440, 430,,,	,

SUBJECT - EVS

Q1. Match the following columns.

A household that consists of parents and their children, grandparents, **NUCLEAR FAMILY** aunts, uncles and cousins, all living in the same household A family headed by a parent who is widowed, **EXTENDED FAMILY** divorced and not remarried A family with a children SINGLE-PARENT or children who have **FAMILY** been adopted A household consisting of two parents and their ADOPTIVE FAMILY children Q2. Unscramble the following words. a) ROBHTER b) NUCEL - _____ c) LPNAT - _____ d) REECPRES - _____ Q3. Answer the following questions. a) Name few activities in which you help your parents.

b) How are climbers and creepers dif	fferent?
Q4. Identify the pictures and write the	eir names.
a)	b)

SUBJECT – COMPUTER

Q1. Fill in the blanks with the correct words to complete the input-process-output
cycle. Use the word bank provided below.

Word Bank-

Input	Process	Output	Computer	Information	Keyboard	Screen	Printer
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a) When you	type on the	, you give	to the
b) The	takes the	and does so	mething with it.
c) The result	or the final produc	ct is shown on the _	·
d) If you wan	t a paper copy of t	he information, you	ı can use a
Q2. State True	e or False.		
a) The screen	is where you see t	he final result.	
b) The printe	r is used to input in	nformation.	
c) The keybo	ard is used to proc	ess information.	
d) A compute	r needs informatio	n to work.	
e) The proces	s is the action take	en by the computer.	
O3. Draw a sii	nnle diagram of th	e input-process-out	tnut cycle.