



MOUNT COLUMBUS SCHOOL
DAKSHINPURI, NEW DELHI – 110062

CLASS – III

WORKSHEET – JULY

Name: _____ Class & Sec: _____ Date: _____

SUBJECT – ENGLISH

NOUN GENDER



Boy

Masculine



Girl

Feminine



Teacher

Common



Chair

Neuter

Write whether the following nouns are masculine, feminine, common or neuter.

1. Teacher

2. Lion

3. Queen

4. Book

5. Dog

6. Actor

7. Actress

8. Sun

9. Moon

10. Doctor

11. Nurse

12. King

13. Aunt

14. Uncle



Masculine Gender

A noun that denotes a male person or animal is said to be of the masculine gender.



Feminine Gender

A noun that denotes a female person or animal is said to be of the feminine gender.



Common Gender

A noun that can denote both male and female gender is said to be of a common gender.



Neuter Gender

A noun that denotes a thing that is neither male nor female is said to be of a neuter gender.

Q2. Reference to Context.

Read the given lines and tick (✓) the correct answer.

One chair too big, the next too still,

The third one caused her such a spill.

a) Who is the poet of the given lines?

(i) B R Michael

(ii) Steve Hawkins

(iii) Maria Stevenson

b) What happened when Goldilocks sat on the third chair?

(i) It was hard

(ii) It broke down and made her fall

(iii) It rocked and she enjoyed

c) Write a pair of rhyming word from the given stanza.

_____ and _____

Q3. Answer the following questions.

a) Why did the Owl-man get tired of his wife?

b) Why did the Owl-man take the girl away?

विषय-हिंदी

प्रश्न 1. नीचे दिए गए खाली स्थान भरिए-

- (क) अकबर बगीचे की _____ देखकर मोहित हो गए।
(ख) बीरबल ने _____ दिन तक घोड़ा ढूँढने का नाटक किया।
(ग) अकबर और बीरबल _____ करते हुए आगरा के विशाल _____ में पहुँचे।

प्रश्न 2. नीचे दिए गए शब्दों के अर्थ लिखिए-

- (क) कौंधा _____
(ख) भौंचक्के _____
(ग) अद्वितीय _____
(घ) आखिरकार _____

प्रश्न 3. नीचे दिए गए प्रश्नों के उत्तर दीजिए-

- (क) बादशाह के मन में क्या विचार आया?

उत्तर _____

- (ख) बादशाह ने बीरबल के सामने हार क्यों मान ली?

उत्तर _____

प्रश्न 4. सही पर (✓) का और ग़लत पर (×) का चिह्न लगाएँ-

- (क) जब दो व्यंजन आपस में मिलते हैं, तो बने हुए नए व्यंजन को संयुक्त व्यंजन कहते हैं।
()
(ख) क्ष, त्र, ज्ञ, श्र द्वित्व व्यंजन नहीं हैं। ()
(ग) जब दो अलग व्यंजन आपस में मिलते हैं तो उसे संयुक्त अक्षर कहते हैं। ()
(घ) लड्डू और गुब्बारा द्वित्व व्यंजन का उदाहरण है। ()
(ङ) प्याज़ और बस्ता संयुक्त अक्षर नहीं है। ()

प्रश्न 5. निम्न संयुक्त व्यंजनों से दो-दो शब्द बनाएँ।

क्ष- _____

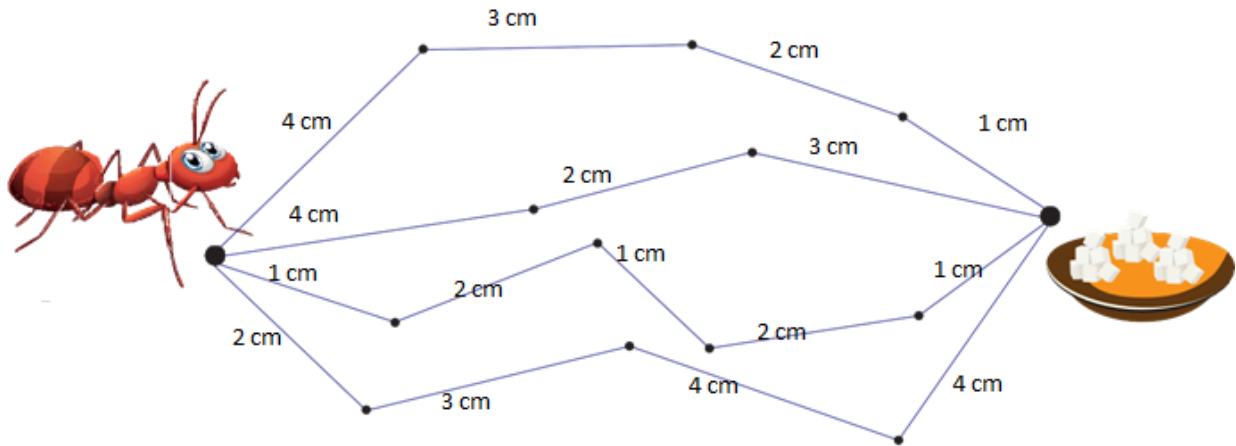
त्र - _____

ज्ञ - _____

श्र - _____

SUBJECT – MATHEMATICS

Q1. There are four routes between an ant and sugar. Help ant to pick out the smallest route to eat sugar



Find the distance between Ant and sugar. One has been done for you.

- (a) Route A = $4 + 3 + 2 + 1 = 10$ cm
- (b) Route B:
- (c) Route C:
- (d) Route D:
- (e) The longest route is
- (f) The smallest route is

Q2. Tick (✓) the suitable unit (cm, m or km) to measure the following.

	Cm	m	km
1. Distance from your school to home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Height of a table	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Length of your	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Height of a jug	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Distance between home to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q3. Measure and write the length of the given objects using a scale (in cm)



Toothbrush =..... cm

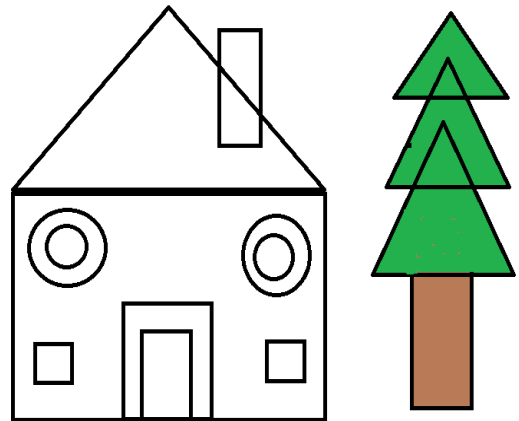


Banana =..... cm

Q4. Count and write (from the picture given

on the right) the number of:

- a) Circle.....
- b) Triangle.....
- c) Rectangle.....
- d) Square.....



Q5. Fill in the blanks.

Shapes	Faces	Edges	Corners
Cube			
Cuboid			
Cone			
Cylinder			
Sphere			

SUBJECT – EVS

Q1. Give two examples of the following.

- a. Flightless birds- _____ and _____
- b. Domestic animals- _____ and _____
- c. Amphibians- _____ and _____
- d. Land animals- _____ and _____
- e. Scavengers- _____ and _____

Q2. Unscramble the following words and make meaningful word.

- a. NIAMLA- _____
- b. GOD- _____
- c. HWAEL- _____

Q3. Match the following.

Column A	Column B
Kangaroos	Fins
Fish	Long tongue
Snakes	Long tails
Frogs	Strong hind limbs
Monkeys	No limbs

Q4. What are pets? How do we take care of them?

Q5. Define habitat.

SUBJECT – COMPUTER

Q1. What is MS Paint?

Explain in your own words what MS Paint is used for. Write your answer below.

Answer: _____

Q2. Tools in MS Paint

Match the tools on the left with their descriptions on the right by drawing a line between them.

<u>Tools:</u>	<u>Descriptions:</u>
i. Pencil	a. Used to draw freehand lines.
ii. Brush	b. Used to fill closed areas with color.
iii. Eraser	c. Used to paint with different brush styles and sizes.
iv. Fill Bucket	d. Used to remove parts of your drawing.

Q3. Color Mixing

Draw lines to match the color on the left with its name on the right.

Colors:	Names:
i. Red	a. Color of the sky on a sunny day.
ii. Blue	b. Color of grass and leaves.
iii. Green	c. Color of a ripe banana.
iv. Yellow	d. Color of blood.

Q4. Saving Your Work

Circle the correct answer.

When you finish drawing in MS Paint, what should you do to save your work?

- a. Close MS Paint without saving.**
- b. Click on the floppy disk icon (Save).**
- c. Print your drawing directly from MS Paint.**

Q5. Drawing Shapes

Draw the following shapes in MS Paint using the shape tools:

- Rectangle**
- Circle**
- Triangle**

6. Digital Art Etiquette

Write two rules for using MS Paint and creating digital art. Think about how you should treat your work and what you should avoid doing.

Rules:

- 1. _____**
- 2. _____**