



MOUNT COLUMBUS SCHOOL
DAKSHINPURI, NEW DELHI – 110062

CLASS – III

WORKSHEET – NOVEMBER

Name: _____ Class & Sec: _____ Date: _____

SUBJECT – ENGLISH

Q1. Complete the story with the adverbs below.

carefully	eagerly	gently	joyfully	late
laughingly	lazily	loudly	slowly	timidly

A Drive to The Country

On a peaceful Sunday afternoon, Noah's family headed for the country. They _____ climbed in the car right after lunch. As dad drove _____ down the road, the kids looked through the windows at the passing landscape. Soon, rows of houses gave way to larger fields of hay. There were even horses walking _____ in the fields. Cara asked if they could stop to pet them. Dad _____ said "No!", but mom knew the farmer and told dad to stop. The children _____ got out of the car and followed their mother. The farmer gave them permission to go see the horses. The children _____ walked toward the beautiful animals, mindful not to scare them away. An older horse approach _____ and smelled the top on Noah's head. Mom offered him a carrot and the horse neighed _____. It started chewing on the carrot, allowing the children to pet it _____. Their country adventure made them _____ for dinner that day.

Q2. Fill in the blanks with prepositions from the word bank. You may use the same preposition more than once:

across	about	above	after	before	along	around	at
below	by down	up	during	for	from	to	in
on	inside	out	into	near	of	off	over
under	through	until	with	without	outside	onto	

One day, we decided to go to the park _____ my dog. We never go _____ the park _____ my dog. He would be upset if we left him _____ home. _____ dinner, we got the leash and began walking _____ the pond _____ the way _____ the park. We saw a duck who was wading _____ the water. My dog also wanted to be _____ the pond. When we looked away for a moment, my dog ran and jumped _____ the water. He splashed water _____ my pants. My pants were soaked. I needed to find a towel. Once we were _____ the park, I found a towel and dried my pants. My dog had a great night _____ our family _____ the park.

Q3. Look at the given picture carefully. Fill in the blanks with the correct prepositions from the given box below.

in	behind	beside	under	on	between	in front of
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1. The dog is _____ the bed.
2. The bed is _____ study table and a drawer.
3. The lamp is _____ the study table.
4. The books are _____ the yellow box.
5. The cat is _____ the computer.
6. The boxes are _____ the bed.
7. The study table is _____ the bed.

विषय-हिंदी

प्रश्न 1 नीचे दिए गए शब्दों के अर्थ लिखिए-

क) सागर :- _____

ख) उज्ज्वल :- _____

ग) ताज़्जुब :- _____

घ) प्रवेश :- _____

ङ) स्वर्ण निर्मित :- _____

प्रश्न 2 निम्नलिखित प्रश्नों के उत्तर दीजिए-

क) स्वाति ने आकाश के रंगों के बारे में क्या लिखा था?

ख) राजकुमारी को हँसाने के लिए किस-किस ने प्रयास किया?

ग) चाँद किसकी रोशनी से चमकता है?

ग) चंद्र ग्रहण कैसे लगता है?

प्रश्न 3 खाली स्थान भरिए-

क) कुछ भाग हुआ उसका _____। (ओझल, पूर्ण)

ख) _____ चाँदनी बिखर-बिखरकर। (स्वच्छ, स्वस्थ)

ग) स्वतंत्रता का प्रयोग _____ से करना चाहिए। (बुद्धिमानी, बेवकूफी)

घ) राजकुमारी _____ बैठी थी। (उदास, खुश)

प्रश्न 4 दिए गए गद्यांश को पढ़कर उसके नीचे लिखे प्रश्नों के उत्तर दीजिए-

अमित की राशन की दुकान थी। उसकी दुकान पर दालें, चावल और आटे से लेकर नमकीन, बिस्कुट आदि सब कुछ मिलता था। ऐसी कोई चीज़ न होगी जो उसकी दुकान पर न मिलती हो। एक बार दुकान पर रखी शहद की बोतल उलट गई। चारों ओर से कई मक्खियाँ उस बिखरे शहद पर टूट पड़ीं। सब कुछ भूलकर वे शहद चाटने लगीं। वे शहद चाटने में इतनी मगन हो गईं कि उन्हें पता ही नहीं चला कि कब उनके पैर शहद में चिपक गए। अब उनके लिए उड़ना मुश्किल हो गया। उन्हें अपने लालच पर पछतावा होने लगा।

क) अमित की किस चीज़ की दुकान थी?

(i) सब्जी की

(ii) राशन की

ख) अमित की दुकान पर मिलने वाली कोई दो चीजों के नाम लिखे?

(i) चाय और कॉफी (ii) दाल और चावल

ग) अमित की दुकान में किस चीज की बोतल उलट गई थी?

(i) शहद (ii) दवाई

घ) किस को लालच का पछतावा होने लगा?

(i) मक्खी (ii) मच्छर

SUBJECT – MATHEMATICS

Q1. Tick the correct option.

a) Who among the following is not measured in meter

- 1) Length
- 2) Width
- 3) Height
- 4) Weight

b) The weight of my dog is 15 kg. What is triple as heavy as my dog's weight?

- 1) 15
- 2) 30
- 3) 45
- 4) 60

c) The weight of a tea packet is 250 gram. What is the weight of such 8 packets?

- 1) 1 kg
- 2) 2 kg
- 3) 500 grams
- 4) 750 grams

d) How many legs does 5 horses have?

- 1) 20
- 2) 15
- 3) 10
- 4) 5

Q2. Fill in the blanks.

a) Complete the pattern ©, ®, ©, ®, _____, _____

b) 15, 30, 45, 60, _____, 90, _____

c) $31 + 31 + 31 + 31 + 31 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

d) A-10, B-20, _____, D-40, _____

e) $28 \times \underline{\hspace{1cm}} \times 2 = 2 \times 5 \times \underline{\hspace{1cm}}$

f) _____ $\times 876 = 0$

Q3. I used beads to make bracelet the colour of first beads is red the colour of second beads is yellow and the colour of third beads is blue. If I follow the pattern, what is the colour of 7th 8th and 9th beads?

Q4. There are 35 chocolates in a box. How many chocolates are there in such 15 boxes?

Q5. Radha's weight is as twice as his brother's weight. If the weight of his brother is 15 Kg then find the weight of Radha.

Q6. Box "A" contains 25 kg apples, 30 kg oranges and box "B" contains 35 kg potatoes and 40 kg onions. Which box is heavier and by how much?

SUBJECT – EVS

Q1. Give two examples of the following.

a. Protective food - _____

b. Types of cooking methods- _____

c. Essential in first aid kit- _____

d. Fuels- _____

Q2. Define the following terms.

a. Nutrients -

b. Zebra crossing-

a. Midday meal-

Q3. Match the following.

Column A	Column B
Nuts	Burns
Potato	Fats
Burnol	Milk
Traffic light	Stem
Calcium	Road

Q4. Identify the pictures and write three lines on it.



Q5. Write the missing letters.

- B U _ _ N S**
- M _ _ N _ _ R A L S**
- F O _ _ T P _ _ T H**

Q6. Explain first aid with two examples.

Q7. Draw any three safety signs that we see on roads and explain them.

Q8. Draw a well labelled diagram of any two kitchen appliances.

SUBJECT – COMPUTER

Q1. Fill in the blank with the correct words.

program	left	right	stop	forward	pick up
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- a) The robot turns _____ to face the right direction.
- b) To move forward, the robot uses the _____ command.
- c) If the robot needs to pick up an object, we use the _____ command.
- d) A sequence of commands is called a _____.
- e) To make the robot stop, we use the _____ command.

Q2. Choose the correct answer from the choices for each question.

- i. What is the first step in solving a problem with Robomind?
 - a) Jump
 - b) Turn
 - c) Plan the steps
- ii. Which command makes the robot move forward?
 - a) Stop
 - b) Pick up
 - c) Forward
- iii. How do you make the robot turn around?
 - a) Turn left twice
 - b) Pick up
 - c) Move forward
- iv. What should you do if the robot makes a mistake?
 - a) Turn off the computer
 - b) Correct the command
 - c) Leave it
- v. What helps us solve big problems in Robomind?
 - a) Random guesses
 - b) Stepwise thinking
 - c) Ignoring the problem

Q3. Answer the following questions in complete sentences:

- a) Why is it important to plan your steps before starting a task with Robomind?
- b) Describe a situation where the robot's "pick up" command would be useful.
- c) How can solving problems with Robomind help you in real life?