



MOUNT COLUMBUS SCHOOL
DAKSHINPURI, NEW DELHI – 62
MID-TERM SYLLABUS (2026-27)
CLASS X

ENGLISH LANGUAGE & LITERATURE (184)

NAME OF THE BOOK: FIRST FLIGHT (NCERT)

FOOTPRINTS WITHOUT FEET (NCERT)

WORDS AND EXPRESSIONS - II (NCERT)

**TOGETHER WITH – PRACHI EXCELLENCE IN ENGLISH LANGUAGE
AND LITERATURE PRACTICE BOOK**

<u>CHAPTERS</u>	<u>ACTIVITIES</u>
<u>FIRST FLIGHT (PROSE)</u> Ch 1 – A Letter to God (As per PT I) Ch 2- Nelson Mandela..Long Walk to Freedom (As per PT I) Ch 3- Two Stories About Flying Ch 4 – From the diary of Anne Frank Ch 5 – Glimpses of India Ch 6 - Mijbil the Otter <u>FIRST FLIGHT (POETRY)</u> Poem 1 – Dust of Snow (As per PT I) Poem 2 – Fire and Ice (As per PT I) Poem 5 – The Ball Poem (As per PT I) Poem 6 – Amanda Poem 7 – The Trees <u>FOOTPRINTS WITHOUT FEET</u> Ch 1 – A Triumph of Surgery (As per PT I) Ch 2 – The Thief's Story (As per PT I) Ch 3- The Midnight Visitor Ch 4 – A Question of Trust Ch 5 – Footprints without feet <u>WRITING SKILLS</u> 1. Formal letter based on a given situation (As per PT I) 2. Analytical Paragraph <u>GRAMMAR</u> 1. Subject – Verb Concord (As per PT I) 2. Tenses 3. Modals <u>WORDS AND EXPRESSIONS – II</u> Unit 7, 8, 9 <u>TOGETHER WITH – PRACTICE BOOK</u> (For Practice)	1. Create a motivational speech (1–2 minutes) as the young seagull encouraging others to overcome fear. 2. Design a personal diary page (creative writing + decoration) expressing your feelings during a difficult time, inspired by Anne's style. 3. Design a suspense storyboard (written sequence) of events showing how Ausable outwits Max.

ENGLISH LANGUAGE AND LITERATURE (184)
BLUEPRINT

Maximum Marks – 80

Time Allowed – 3 Hours

	1 Mark	3 Marks	5 Marks	6 Marks	Total	Weightage%
Section A: (20 marks)						25
Unseen Passage	20		-		20	
Section B : (20 marks)						25
Formal Letter	-		1		5	
Analytical Paragraph	-		1		5	
Grammar	10		-		10	
Section C: (40 marks)						50
Reference to the context (First Flight)	5		-		5	
Reference to the context (Footprints without feet)	5		-		5	
Short Answer Question (First Flight)	-	4	-		12	
Short Answer Question (Footprints without feet)	-	2			6	
Long Answer Question (First Flight)	-	-	-	1	6	
Long Answer Question (Footprints without feet)	-	-	-	1	6	
Total	40X1=40	6X3=18	2X5=10	2X6=12	80	100

पाठ का नाम	क्रियाकलाप
पाठ्यपुस्तक- स्पर्श काव्य खंड पाठ-1 कबीर- साखी (पी टी-1 के अनुसार) पाठ-2 मीराबाई पाठ – 3 मैथिलीशरण गुप्त – मनुष्यता पाठ – 4 पर्वत प्रदेश में पावस पाठ- 5 वीरेन डंगवाल-तोप गद्य खंड पाठ-1 बड़े भाई साहब (पी टी-1 के अनुसार) पाठ-2 डायरी का एक पन्ना पाठ-12. तताँरा-वामीरो कथा पाठ-14 अब कहाँ दूसरों के दुख से दुखी होने वाले संचयन पाठ-1 हरिहर काका पाठ -3 टोपी शुक्ला (पी टी-1 के अनुसार) व्याकरणपरिचय पदबंध (पी टी-1 के अनुसार) मुहावरे (पी टी-1 के अनुसार) रचना के आधार पर वाक्य भेद समास अपठित गद्यांश लेखन- सूचना लेखन, विज्ञापन लेखन, पत्र और अनुच्छेद लेखन	- मानवता, दया, परोपकार और सहायता का सन्देश देने वाला और प्रेरणादायक एक नारा (Slogan) लिखें अपने आसपास किसी जरूरतमंद व्यक्ति की मदद करें और अपने अनुभव साझा करें। - पहाड़ों पर मौसम के बदलने के वैज्ञानिक कारणों पता लगा कर एक प्रेजेंटेशन तैयार करें। - ऐतिहासिक खोज (Research Activity) पुराने समय में युद्ध के हथियार किलों में रखी तोपें भारत में तोपों का इतिहास निम्न विषयों पर जानकारी एकत्रित करके कक्षा में साझा करें - अंडमान-निकोबार द्वीप समूह का नक्शा बनाकर वहाँ की लोकेशन , क्लाइमेट - और जीवनशैली पर एक प्रेजेंटेशन तैयार करें - तुलना गतिविधि (Then vs Now) - विषय: पुराने समय का समाज और आज का समाज - सर्वे (Survey) छात्र अपने घर-पड़ोस में लोगों से प्रश्न पूछ कर सर्वे कर एक ग्राफ के द्वारा बताएं की आज समाज में कितने लोग समाज सेवा करते हैं क्या आप कभी दान / चैरिटी करते हैं? क्या आपने किसी जरूरतमंद की मदद की है? क्या आप किसी सामाजिक सेवा में भाग लेते हैं? - कानूनी जागरूकता गतिविधि (लीगल अवेयरनेस)- छात्रों को बुजुर्गों के अधिकार , संपत्ति के अधिकार आदि की जानकारी दे कर फिर चर्चा कराएं: हरिहर काका के साथ क्या गलत हुआ? बॉक्स गेम: अलग-अलग बॉक्स बनाकर छात्रों को दिए गए वाक्यों को सही बॉक्स में डालना होगा - समास व उसके भेदों को चार्ट पेपर पर बनाइए। - मौखिक और लिखित अभ्यास (कार्यपत्रक के माध्यम से)

हिंदी(085)

प्रश्न-पत्र का प्रारूप

पूर्णांक : 80

समय: 3 घंटे

क्रम संख्या	पाठ्य क्रमानुसार इकाइयां	इकाई पर आवंटित अंक	अंक वार प्रश्नों की संख्या					कुल प्रश्न	%
			1 अंक	2 अंक	3 अंक	4 अंक	5 अंक		
1	अपठित गद्यांश	14	6	4		-	-	2	17.5
2	व्याकरणपरिचय - रचना के आधार पर वाक्य भेद - पदबंध - समास - मुहावरे	4 4 4 4	4 4 4 4				-	4	20
3	<u>पाठ्यपुस्तक- काव्य खंड</u> पाठ-1 कबीर- साखी पाठ-2 मीराबाई पाठ – 3 मैथिलीशरण गुप्त – मनुष्यता पाठ – 4 पर्वत प्रदेश में पावस पाठ-5 वीरेन डंगवाल-तोप <u>गद्यखंड</u> पाठ-10 बड़े भाई साहब पाठ-11 डायरी का एक पन्ना पाठ-12. ततौरा-वामीरो कथा पाठ-14 अब कहां दूसरों के दुख से दुखी होने.... <u>संचयन</u> पाठ-1 हरिहर काका पाठ -3 टोपी शुक्ला	11 11 6	5 5	3 3			- 2	2 1	13.7 5 07.5
4	सूचना लेखन विज्ञापन लेखन पत्र लेखन अनुच्छेद लेखन लघु कथा और ईमेल	4 3 5 5 5	-		1	1 -		5	27.5
	योग	80	32X1= 32	10X2= 20	3X3=9	1X4=4	3x5=1 5	16	

MATHEMATICS (041/241)

BOOK: MATHEMATICS (NCERT)

Name of the chapter	Lab Activity
Chapter1:Real Numbers (PT-1)	As per PT-1 syllabus
Ch-2 Polynomial (PT-1)	As per PT-1 syllabus
Chapter 3: Pair of Linear Equations in Two Variables	Algebraic Relay Race
Chapter 4: Quadratic Equations	Forming Quadratic Equation using paper grids
Chapter6:Triangles	To prove that the line drawn parallel to one side of a triangle intersecting the other two sides divides them in the same ratio.
Chapter7: Coordinate Geometry(PT-1)	As per PT-1 syllabus
Chapter 8: Introduction to Trigonometry	To verify the Trigonometric identity : $\sin^2\theta + \cos^2\theta=1$ Trigonometric Wheel
Chapter 9: Some Applications of Trigonometry	-
Chapter14: Probability	To find the probability of the sum of numbers on a pair of dice through an activity. Creating Probability Game

MATHEMATICS (041/241)**BLUEPRINT****Maximum Marks – 80****Time Allowed – 3 Hours**

S. No.	CHAPTERS	Objective Questions (1Mark)	Very Short Questions (2Marks)	Short Questions (3Marks)	Case Based Questions (4Marks)	Long Questions (5Marks)	Total Marks	Percentage (%) Weightage
1.	Chapter 1:Real Numbers	2	1	1	-	-	7	8.75
2.	Chapter 2 : Polynomials	2	1	1	-	-	7	8.75
3.	Chapter 3: Pair of Linear Equations in Two Variables	3	1	1	-	-	8	10
4.	Chapter 4: Quadratic Equations	2	-	1	1	-	9	11.25
5.	Chapter 6: Triangles	1	1	-	-	2	13	16.25
6.	Chapter 7: Coordinate Geometry	3	-	2	1	-	10	12.50
7.	Chapter 8: Introduction to Trigonometry	2	1	-	-	1	9	11.25
8.	Chapter 9: Some Applications of Trigonometry	1	-	-	-	1	6	7.50
9.	Chapter 14: Probability	4	-	-	1	-	8	10
	Total	1x20= 20	2x5= 10	3x6= 18	4x3= 12	5x4= 20	80	100

SCIENCE (086)

**BOOK: NCERT SCIENCE
VIVA EDUCATION PHYSICS
VIVA EDUCATION CHEMISTRY
GATEWAY SCIENCE BIOLOGY**

SUBJECT	CHAPTERS	ACTIVITY / EXPERIMENT
CHEMISTRY	Ch-1, Chemical Reaction & equation	As per PT-I
	Ch-2, Acids, Bases & Salts	As per PT-I
	Ch-3, Metals and Non-Metals	ACTIVITY • ‘Be an Element” Role play • Debate: Are non-metals less useful? EXPERIMENT • To observe the action of Iron, Aluminium, Zinc and Copper on the following aqueous solution of Zinc Sulphate, Aluminium Sulphate, Copper Sulphate and Ferrous Sulphate and arrange these metals according to their reactivity
	Ch-4, Carbon & its compounds	ACTIVITY • 2-D structures of carbon compounds in school playground. • Hydrocarbon dance: Choreograph a dance representing the structure and properties of hydrocarbons (alkanes, alkenes, alkynes). • Analyze: MRP, discount, GST on soaps and detergents. • Prepare a consumer awareness chart. EXPERIMENT • Study of the following properties of acetic acid (ethanoic acid): i. Odour ii. Solubility in water iii. Effect on litmus iv. Reaction with sodium hydrogen carbonate. Study of the comparative cleaning capacity of a sample of soap in soft and hard water.
PHYSICS	Ch-9, Light	ACTIVITY • Make ray diagrams of mirrors and lenses using match sticks and thread on sheet. • Create a timeline showing how knowledge of light and optics developed from ancient India. • Worksheet for problem-solving on numerical of mirror and lens. EXPERIMENT • Determination of the focal length of the Concave mirror by obtaining the image of a distant object. • Determination of the focal length of the Convex lens by obtaining the image of a distant object. • Finding the image distance for varying object distance in case of Convex lens and drawing corresponding ray diagrams to show the nature of image formation. • Trace the path of a light ray passing through a rectangular glass slab for different angles of incidence.

BIOLOGY	Ch-10, Human eye and colourful world	As per PT-I
	Ch-11, Electricity	As per PT-I
	Ch-7 How do Organism reproduce	ACTIVITY - Make a wall hanging having information about healthy habits during adolescence - Prepare an awareness poster on STDs.
	Ch-5, Life Processes	As per PT-I
	Ch-6, Control and coordination	As per PT-I
	Ch- 13, Our Environment	ACTIVITY - Design a zero-waste classroom plan. - Eco-News Reporting (Role Play) covering climate issues.

SCIENCE (086)
BLUEPRINT

Maximum Marks – 80

Time Allowed – 3 Hours

S. No.	CHAPTERS	Objective Questions (1Mark)	Very Short Questions (2 Marks)	Short Questions (3 Marks)	Source Based Questions (4 Marks)	Long Questions (5 Marks)	Total Marks	Percentage (%) Weightage
1.	Ch-1, Chemical Reactions	2	1		-	-	4	5
2.	Ch-2, Acids, Bases and Salts	3	-	1	-	-	6	7.5
3.	Ch-3, Metals and Non-Metals	-	-	1	1	-	7	8.75
4.	Ch-4, Carbon & its compounds	3	-	-	-	1	8	10
5.	Ch-9, Light	1		1	-	1	9	11.25
6.	Ch-10, Human eye and colourful world	1	2	1	-	-	8	10
7.	Ch 11 Electricity	1	-	1	1	-	8	10
8.	Ch-7 How do organism reproduce	2	1	-	1	-	8	10
9.	Ch-5, Life Processes	2	1	-	-	1	9	11.25
10.	Ch-6, Control and coordination	3	1	1	-	-	8	10
11.	Ch- 13, Our Environment	2	-	1	-	-	5	6.25
Total		1X20=20	2X6=12	3X7=21	4X3=12	5X3=15	80	100

SOCIAL SCIENCE(087)**BOOK: INDIA AND THE CONTEMPORARY
WORLD II/ CONTEMPORARY INDIA-
II/DEMOCRATIC POLITICS-II/
UNDERSTANDING ECONOMIC DEVELOPMENT**

CHAPTERS	ACTIVITIES/ MAP LIST
HISTORY Ch-1. The Rise of Nationalism in Europe Ch-2. Nationalism in India Ch-3. The Making of Global World (Only Project Work)	- 1. Map Work for Locating and Labelling /Identification- I. Congress sessions: • 1920 Calcutta • 1920 Nagpur • 1927 Madras session II. 3 Satyagraha movements: • Kheda • Champaran • Ahmedabad mill workers III. Jallianwala Bagh IV. Dandi March Global Explorer Project- Report on World War -II and Global Economy
GEOGRAPHY Ch-1. Resources and Development (As per PT 1) Ch-2. Forest and Wildlife Resources Ch-3. Water Resources Ch-4. Agriculture Ch-7. Lifeline of Indian Economy (Only Map Work will be evaluated in Board Examination)	- 1. Save Our Species Campaign 1. Water Detective- Audit water usage at home and suggest conservation methods. 2. Map Work-Dams: Locating and Labeling: Salal, Sardar Sarovar, Bhakra Nangal, Hirakud, Tehri, Nagarjun Sagar, Rana Pratap Sagar, Tungabhadra 1. From Farm to Plate-Create a flowchart/storyboard showing how crops reach our plate. 2. Map Work- Identify: • Major areas of Rice and Wheat • Largest/Major producer states of Sugarcane, Tea, Coffee, • Rubber, Cotton and Jute 1. Map Work-Major Ports: Kandla, Mumbai, Marmagao, New Mangalore, Kochi, Tuticorin, Chennai, Vishakhapatnam, Paradip, Haldia 2. International Airports: Amritsar (Raja Sansi- Sri Guru Ram Das jee), Delhi (Indira Gandhi International), Mumbai (Chhatrapati Shivaji), Chennai (Meenam Bakkam), Kolkata (Netaji Subhash Chandra Bose), Hyderabad (Rajiv Gandhi)
ECONOMICS Ch-1. Development (As per PT 1) Ch-2. Sectors of the Indian Economy Ch-3. Money and Credit	- 1. Three Sectors Story- Story/comic strip to be created to show the interdependence of primary, secondary, and tertiary sectors. 1. Banking Experience- Visit to Bank (To be done under the supervision of Parent)
POLITICAL SCIENCE Ch-1. Power Sharing Ch-2. Federalism Ch-3. Gender, Religion and Caste	-- Equality Matters-Express your thoughts through a poem, poster or short story on equality.

BLUE PRINT
SOCIAL SCIENCE (086)

Maximum Marks – 80

Time Allowed – 3 Hours

S. No.	Name of the Chapters	MCQ (1 Mark)	Very Short Type Question (2 Marks)	Short Type Question (3 Marks)	Long Question (5Marks)	Source/ Case Based Question (4 Marks)	Map Skill (1 Mark)	Total Marks	Percentage (%) Weightage
1	Ch-1. The Rise of Nationalism in Europe	2	1	-	1	-	-	09	11.5
2	Ch-2. Nationalism in India	2	-	1	-	1	2	11	13.75
3	Ch-1. Resources and Development	1	1	-	-	-	1	04	5
4	Ch-2. Forest and Wildlife Resources	1	-	1	-	-	-	04	5
5	Ch-3. Water Resources	-	-	-	1	-	1	06	7.5
6	Ch-4. Agriculture	1	-	-	-	1	1	06	7.5
7	Ch1. Development	1	-	-	1	-	-	06	7.5
8	Ch-2. Sectors of the Indian Economy	2	1	-	-	1	-	08	10
9	Ch-3. Money and Credit	-	-	2	-	-	-	06	7.5
10	Ch-1. Power Sharing	4	1	-	-	-	-	06	7.5
11	Ch2. Federalism	3	-	1	-	-	-	06	7.5
12	Ch-3. Gender, Religion and Caste	3	-	-	1	-	-	08	10
	Total	1 x 20 = 20	2 x 4 = 08	3 x 5 = 15	5 x 4 = 20	4 x 3 = 12	1 x 5 =05	80	100

ARTIFICIAL INTELLIGENCE (417)

BOOK NAME: A TEXTBOOK OF ARTIFICIAL INTELLIGENCE

Part-A - Employability skills	Activity/Practical
Unit 1: Communication Skills	➤ Emotional intelligence is the most critical element in communication and helps in conveying our needs, motivation, and opinion effectively. Discuss how feelings and emotions triggered due to an emotional event can hamper the communication. ➤ Visit the URL https://www.youtube.com/watch?v=7JZ1v-VwTXg to learn about 7Cs of effective communication.
Unit 2: Self-management Skills	➤ It is important to recognize your stress triggers and find effective ways to manage your stress. Make a note of how you can better under stress and its relationship with you and other.
Unit 3: Information and Communication Technology Skills	➤ As per PT-I
Part-B - Subject Specific Skills	
Unit-1 : Revisiting AI Project Cycle & Ethical Frameworks for AI	➤ As per PT-I
Unit 2 : Advanced concepts of Modeling in AI	➤ As per PT-I
Unit 3 : Evaluating Models	➤ Activity: -Find the accuracy of the AI model ➤ Activity: -Build the confusion matrix from scratch ➤ Activity: -Calculate the accuracy of the classifier model ➤ Activity:-Decide the appropriate metric to evaluate the AI model
Unit 4: Statistical Data (To be assessed through Practical)	➤ Orange Data Mining Tool: https://orangedatamining.com/download/ → Activity: MS Excel for Statistical Analysis. Link: https://docs.google.com/spreadsheets/d/1f5G-JXyP7EV2fy1hax47YVaH5gyq8KZy/edit?gid=1552557748#gid=1552557748 ➤ Case study using Orange data mining (Palmer Penguins). Link: https://drive.google.com/drive/u/0/folders/1fmcRVb-ilTyUhmUv4DWT1BFsaCoQ2BmF
Unit 5: Computer vision	➤ Activities: Game- Emoji Scavenger Hunt https://emojiscavengerhunt.withgoogle.com/ ➤ RGB Calculator: https://www.w3schools.com/colors/colors_rgb.asp ➤ Create your own pixel art https://www.piskelapp.com/ ➤ Create your own convolutions https://setosa.io/ev/image-kernels/

ARTIFICIAL INTELLIGENCE (417)**BLUEPRINT****Maximum Marks: - 50****Time Allowed: - 2 Hours****PART A - EMPLOYABILITY SKILLS :**

Unit No.	NAME OF THE UNIT	OBJECTIVE TYPE QUESTIONS	SHORT ANSWER TYPE QUESTIONS	TOTAL QUESTIONS
		1 MARK EACH	2 MARK EACH	
1	Communication Skills	2	1	3
2	Self-management Skills	2	2	4
3	Information and Communication Technology Skills	2	2	4
	Total Questions	6	5	11
	No. of questions to be answered	Any 4	Any 3	10 Marks

PART B - SUBJECT SPECIFIC SKILLS :

Unit No.	NAME OF THE UNIT	OBJECTIVE TYPE QUESTIONS 1 MARK EACH	SHORT ANSWER TYPE QUESTIONS 2 MARK EACH	LONG ANS. TYPE QUESTIONS 4 MARK EACH	TOTAL QUESTIONS
1	Revisiting AI Project Cycle & Ethical Frameworks for AI	4	1	1	6
2	Advanced concepts of Modeling in AI	7	2	2	11
3	Evaluating Models	8	2	1	11
4	Statistical Data	-	-	-	-
5	Computer vision	5	1	1	7
	Total Questions	24	6	5	35
	No. of questions to be answered	1 x 20 = 20	2 x 4 = 8	4 x 3 = 12	40 Marks

INFORMATION TECHNOLOGY (402)

BOOK : INFORMATION TECHNOLOGY VERSION 7.0(CODE 402) -10
IT PRACTICAL BOOK -10

Chapter Name	Activity/Practical
PART A Unit 3 Information and communication technology skills-II	As per PT I
Unit 1 Communication skill -II	- Emotional intelligence is the most critical element in communication and helps in conveying our needs, motivation, and opinion effectively. Discuss how feelings and emotions triggered due to an emotional event can hamper the communication. - Visit the URL https://www.youtube.com/watch?v=7JZ1v-VwTXg to learn about 7Cs of effective communication.
Unit 2 Self-Management Skills-II	It is important to recognize your stress triggers and find effective ways to manage your stress. Make a note of how you can better under stress and its relationship with you and other.
Part B Unit -1 digital documentation (Advanced)	As per PT I
Unit II Electronic Spreadsheet (Advanced)	- Create Employee Payroll Sheet - Create Student Attendance Tracker report
Unit IV Maintain healthy, safe and secure working environment	- Fire Safety & Emergency Drill - Activity: - Organize a mock fire drill and demonstrate emergency evacuation procedures. - Write a detailed report on the safety and evacuation plans in place in your school in the case of a fire. Are the fire extinguishers visible? Where do you assemble in an emergency?

INFORMATION TECHNOLOGY (402)**BLUEPRINT****Time: 1 Hour****Maximum Marks: 20****PART A - EMPLOYABILITY SKILLS (10 MARKS):**

Unit No	NAME OF THE UNIT	OBJECTIVE TYPE QUESTIONS	SHORT ANSWER TYPE QUESTIONS	TOTAL QUESTIONS
		1 MARK EACH	2 MARK EACH	
1	Communication Skills	2	1	3
2	Self-management Skills	2	2	4
3	Information and Communication Technology Skills	2	2	4
	Total Questions	6	5	11
	No. of questions to be answered	Any 4	Any 3	10 Marks

PART B - SUBJECT SPECIFIC SKILLS (40 MARKS):

Unit No	NAME OF THE UNIT	OBJECTIVE TYPE QUESTIONS 1 MARK EACH	SHORT ANSWER TYPE QUESTIONS 2 MARK EACH	LONG ANS. TYPE QUESTIONS 4 MARK EACH	TOTAL QUESTIONS
1	Part B Unit -1 Digital documentation (Advanced)	8	2	1	6
2	Unit II Electronic Spreadsheet (Advanced)	8	2	2	11
3	Unit IV Maintain healthy, safe and secure working environment	8	2	2	11
	Total Questions	24	6	5	35
	No. of questions to be answered	1 x 20 = 20	2 x 4 = 8	4 x 3 = 12	40 Marks

ART EDUCATION

BOOK: CANVAS-A BOOK OF FINE ARTS

- | |
|--|
| <ol style="list-style-type: none">1. UNIT-2 LANDSCAPE: Landscape (Pen and Ink- Pg.25), Landscape (Poster Colours- Pg.27)2. UNIT-3 ANIMAL LIFE: Birds (Colour Pencil- Pg.30), Animals (Colour Pencil- Pg.34)3. UNIT-4 HUMAN FIGURE: Body proportions (Pg. 38,39) |
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HEALTH AND PHYSICAL EDUCATION

BOOK : EARLY YEARS PHYSICAL ACTIVITY FACILITATOR

UNIT 2: ASSESSMENT AND EVALUATION OF STUDENTS
1. Describe the various types and tools of assessment
2. Prepare assessment report and provide feedback