



MOUNT COLUMBUS SCHOOL



COLUMBIAN CHRONICLES

JULY - SEPTEMBER





Principal's Message

Dear Students, Parents, and Staff,

As we wrap up this quarter, I want to take a moment to recognize the hard work and dedication shown by everyone in our school community. Each day, I am reminded of the incredible potential within our students, and it fills me with immense pride and optimism for the future.

This quarter, our students have truly excelled, not only in the classroom but also in the sports field. I am thrilled to share that many of our students have brought home numerous medals from various sports and yoga competitions. Their achievements are a testament to their discipline, perseverance, and commitment to excellence. Congratulations to all the participants—you have shown us that hard work and passion always lead to success.

Beyond these wonderful accomplishments, I am constantly inspired by the spirit of our students. Whether it's in academics, extracurricular activities, or personal development, you are all striving to be the best version of yourselves. Remember, success is not just about winning medals or getting high grades—it's about growing, learning from challenges, and continuing to push forward even when the path gets tough.

To our parents and guardians, thank you for your unwavering support. Your encouragement plays a crucial role in our students' achievements, and together, we are helping them reach new heights. To our teachers and staff, your dedication and mentorship are the foundation of our students' success. Thank you for inspiring greatness every day.


As we look ahead, I urge all of you to keep the momentum going. Let's continue to approach each day with a positive attitude, a willingness to learn, and a desire to grow. Every step you take brings you closer to achieving your goals, so stay focused and believe in your abilities.

Here's to another quarter of growth, success, and celebration. Together, we will continue to build a school environment where everyone can thrive, explore their potential, and achieve their dreams.

Warm Regards

Aditi Roy

Principal





Editor's Message

The Power of Empathy and Mindfulness



In today's fast-paced world, students face constant challenges—academic pressures, social expectations, and personal goals. To navigate these hurdles successfully, two essential qualities stand out: empathy and mindfulness.

Empathy is the ability to understand and share the feelings of others. When students practice empathy, they create stronger bonds with their peers, foster a positive learning environment, and build lasting relationships. Being empathetic not only helps resolve conflicts but also promotes kindness and mutual respect.

Mindfulness, on the other hand, is the practice of being fully present in the moment. It encourages students to focus on what they are doing, manage stress better, and cultivate a calm mindset. By practicing mindfulness, students can reduce anxiety, improve concentration, and become more resilient in facing academic or personal challenges.

Together, empathy and mindfulness form a powerful combination. They help students become more compassionate, self-aware, and equipped to succeed not just in school, but in life. So, take a moment each day to pause, breathe, and think of how your actions affect others—it can make all the difference!

Warm Regards
Ms. Usha
T.G.T English



Science Model Making Competition

The Science Model Making Competition for students of Classes IX and X was held on 18th July 2024, focusing on the theme of Computational Thinking. This competition was designed to develop students' analytical and problem-solving abilities by encouraging them to create innovative models that integrated science, technology, and logical reasoning. The theme aimed to inspire students to approach real-world problems through scientific methods, fostering critical thinking and creativity.

The event saw enthusiastic participation from six different houses, with each team comprising young, talented students who put forth their best efforts. The students presented a variety of models that effectively demonstrated the principles of computational thinking, applying them in unique and inventive ways. Each team worked meticulously to design models that reflected their understanding of the subject, impressing both the audience and the judges with their creativity and technical skills.

After intense competition and impressive presentations, the judges announced the results. Hudson House emerged as the winner, with Harshita, Atharv, and Priyanshu from Class VIII creating a model that stood out for its creativity and precision. Amazon House secured second place with a project presented by Soham, Lokesh, and Hansika, while Indus House claimed third place with an innovative model developed by Kush, Akshika, and Lakshay. The competition was close, and the judges had a challenging task in selecting the top three, as all the participants demonstrated a strong grasp of computational thinking and applied it effectively in their models.

The Science Model Making Competition was a remarkable success, offering students a platform to showcase their scientific and technological skills while promoting teamwork, creativity, and problem-solving. All participants put in tremendous effort, and their dedication was evident in the high quality of their projects.

The event not only highlighted the importance of computational thinking in tackling real-world issues but also encouraged students to continue exploring science and technology with enthusiasm and innovation.



Character Portrayal Competition

On 29th July 2024, the school organized a 'Character Portrayal Competition' for students of Classes IX and X, based on the theme of "Business Leader/Entrepreneur." The objective of the event was to encourage students to explore and embody the lives of influential business leaders and entrepreneurs, offering them an opportunity to showcase their understanding of leadership, innovation, and impact in the business world.

Each participant selected a notable business leader or entrepreneur to portray, with a focus on their achievements, leadership style, and contributions to the global business landscape. The students displayed great enthusiasm and dedication, delivering well-researched speeches and presentations that captured the essence of the figures they portrayed. The event allowed participants to step into the shoes of some of the world's most renowned business icons, highlighting their entrepreneurial journeys and the challenges they overcame.

The competition was judged based on several criteria, including accuracy in portrayal, presentation skills, and the overall impact of the performance. The participants impressed both the judges and the audience with their authenticity and insight into the lives of these remarkable figures.

Sparsh Sawariya from 'Thames House' secured the first position with an exceptional portrayal that captivated the audience and judges alike. Akriti Singh from 'Indus House' earned second place with a compelling performance, while Jessica Manota from 'Hudson House' claimed third place for her impressive depiction of her chosen business leader.

The 'Character Portrayal Competition' was a resounding success, showcasing the students' research abilities, creativity, and presentation skills. It fostered a deeper appreciation for entrepreneurship and leadership among the participants, while also inspiring the audience with stories of determination, innovation, and vision. The event successfully

highlighted the importance of understanding the contributions of influential business figures and provided a platform for students to demonstrate their knowledge and communication skills.



Heroes Role Play Competition

On 5th August 2024, the school hosted a 'Heroes Role Play Competition', allowing students to step into the shoes of their favorite heroes and bring these iconic characters to life. The competition aimed to inspire creativity, boost confidence, and enhance public speaking skills, while encouraging participants to reflect on the qualities that define a hero.

Each participant selected a hero to portray, drawing from a diverse range of figures, including historical icons, business tycoons, sports personalities, and modern-day heroes. The students delivered powerful performances, employing costumes, props, and well-researched speeches to convincingly depict their chosen characters. The role plays were evaluated based on criteria such as accuracy, emotional expression, and overall presentation.

The event generated tremendous enthusiasm from both participants and the audience alike. Each student brought their hero to life with remarkable passion, making the competition an engaging and memorable experience for everyone involved. The dedication and creativity displayed by the participants were truly commendable, showcasing their hard work and commitment to their roles.

The 'Heroes Role Play Competition' was not only a celebration of heroism in its various forms but also an opportunity for students to explore and articulate the values and ideals associated with their chosen figures. The event successfully promoted performance skills and provided a deeper understanding of what it means to be a hero, leaving a lasting impact on all who attended.



Table Decoration Competition

The 'Table Decoration Competition' for students of Classes III to X was held on 13th August 2024, featuring the unique and culturally rich theme of 'Indian Village'. This event aimed to celebrate and showcase the beauty, diversity, and simplicity of Indian village life while fostering creativity and teamwork among students. Each house was tasked with presenting a table setup inspired by various elements of rural India, capturing the essence of traditional craftsmanship, local cultures, and the charm of village life.

The competition witnessed enthusiastic participation from all six houses, with each team drawing inspiration from different states and regions of India. The theme of Indian Village provided students with the opportunity to reflect on the rustic beauty of Indian villages, encompassing traditional farming practices, handicrafts, folk art, and typical household settings. The event encouraged participants to research, plan, and creatively execute ideas that highlighted the simplicity and vibrancy of rural life across various parts of the country.



The competition concluded with the announcement of winners, showcasing exceptional talent and creativity. 'Nile House' secured the first prize for their outstanding table setup, while 'Indus House' and 'Thames House' were awarded the second and third prizes, respectively.

The 'Table Decoration Competition' was a vibrant display of Indian village life, illustrating the unique cultures of different states. Each house demonstrated remarkable creativity and effort, successfully bringing the simplicity, beauty, and charm of Indian villages to life. This event not only encouraged students to explore India's diverse traditions but also fostered teamwork, cultural appreciation, and artistic expression among participants.

Folk Dance Competition

On 13th August 2024, the school hosted a *Folk Dance Competition* for students of Classes III to X, centered around the theme of *Indian Village*. The competition aimed to showcase the rich cultural heritage of India's diverse traditions through various folk dance forms. The event was a vibrant display of talent, with each house presenting a dance that captured the essence of village life across different regions of India.

The competition featured an impressive array of performances, with participants showcasing their skills and creativity. The results were as follows: *Onyx House* secured the first position with an energetic and captivating performance of ****Lavani****, a traditional dance form from Maharashtra known for its lively rhythms and expressive movements. *Nile House* followed with a graceful portrayal of ****Ghoomar****, a Rajasthani dance that beautifully captured the vibrant culture of Rajasthan, earning them the second position. *Thames House* claimed the third position with a joyful and rhythmic performance of ****Garba****, a popular dance form from Gujarat that added to the festive atmosphere of the event.

The competition was a visual treat, with each house bringing the spirit of Indian villages to life through their engaging dances. The performances were evaluated based on choreography, synchronization, cultural representation, and overall impact, and the judges were thoroughly impressed by the dedication and talent displayed by all participants.

The *Folk Dance Competition* was a colorful celebration of India's diverse village cultures, showcasing the students' dance skills alongside their understanding and appreciation of the country's rich traditions.

The event was a resounding success, leaving the audience in awe of the creativity and enthusiasm exhibited by the participants, and reinforcing the importance of cultural heritage in our educational experiences.



Cultural Program

On 14th August 2024, Mount Columbus School organized a grand cultural program to celebrate patriotism and cultural diversity. The event was graced by special guests Shri Benudhar Nayak, Commandant, 22nd Battalion, ITBP, and Col. Anurag Shukla, an Army Veteran.

The program began with inspiring speeches by Shri Benudhar Nayak emphasizing patriotism, national service, and the role of the armed forces. Col. Anurag Shukla captivated the students with an inspiring talk on the Param Vir Chakra, India's highest military decoration awarded for valor in the face of the enemy. He shared stories of bravery and sacrifice from some of the most revered Param Vir Chakra awardees, encouraging the students to embody the spirit of courage, dedication, and patriotism in their own lives. Onyx House delivered a vibrant Lavani dance, followed by Vagisha Singh of Class X A, who recited an evocative poem in English. Nile House showcased the lively traditions of Rajasthan, while Arshan of Class IX B delivered a thought-provoking speech in Hindi on unity in diversity. A lyrical yoga demonstration highlighted India's holistic health traditions, and a patriotic dance performance on Shaheed Bhagat Singh stirred emotions, celebrating India's freedom and heritage. The event concluded with a powerful performance by the ITBP band, filling the air with patriotic fervor.

The program was a resounding success, fostering a deep sense of patriotism and celebrating India's rich cultural heritage. The distinguished guests and diverse performances made it a memorable and inspiring event for all.



News Reporting Competition

On 21st August 2024, the school hosted a 'News Reporting Competition' for students of Classes VI to VIII, focusing on the theme of 'Social Issues'. The objective of the competition was to raise awareness about pressing societal challenges while encouraging students to think critically and communicate effectively. The unique format of the competition required each house to field three participants: one reporting in English, a second reporting in a state or international language, and a third translating the second participant's report into English.

Participants covered a diverse range of topics, including child labor, girl education, poverty, gender discrimination, and Sustainable Development Goals (SDGs). Each house presented a well-researched and thought-provoking report, showcasing the depth of understanding and concern the students have for these important social issues.

The event was met with enthusiasm from both participants and the audience, who engaged in lively discussions about the reports presented. The competition provided a valuable opportunity for students to practice effective communication, collaboration, and translation skills, all of which are critical in today's interconnected world.

The 'News Reporting Competition' was an enriching experience that highlighted the importance of social awareness among the youth. Each house delivered insightful reports that not only informed but also inspired discussions around change and progress. This event underscored the role of education in fostering a sense of responsibility and advocacy for social issues among students, empowering them to be informed and active participants in their communities.



AATMVRITAANT

The “AATMVRITAANT” quiz activity for Classes IX and X took place on 31st August 2024, with a focus on the currencies of six different countries: the UAE, UK, USA, Japan, Indonesia, and India. This engaging quiz aimed to enhance students' understanding of global currencies, their significance, and the economic contexts behind them. Through this activity, participants were encouraged to develop teamwork, critical thinking, and knowledge application skills.

The quiz featured enthusiastic participation from students across all houses, creating a lively atmosphere filled with excitement and friendly competition. Participants engaged in answering a variety of questions that tested their knowledge of the currencies and economic conditions of the selected countries.

The winners of the competition were as follows: Indus House emerged victorious, securing the first prize with exceptional knowledge and teamwork demonstrated by participants Pari (X B) and Jannat (X C). Their ability to answer questions accurately and efficiently was commendable and instrumental in their success. *Hudson House* performed admirably as well, clinching the second position with participants Arushi (IX B) and Umang (IX C) showcasing their impressive grasp of the quiz topics and delivering quick responses.



The “AATMVRITAANT” quiz activity proved to be an enriching and educational experience for all participants. It not only broadened students' understanding of global currencies but also encouraged collaboration and friendly competition among the houses. The event successfully fulfilled its goal of enhancing students' knowledge while promoting a spirit of camaraderie. Overall, the quiz was a resounding success, leaving participants with a greater appreciation for the economic diversity of the world.

Teacher's Day Celebration

The Teacher's Day celebration at Mount Columbus School was a grand and heartfelt event that took place to honor the educators who shape the lives of the students. The event was filled with performances, speeches, and tributes that showcased the deep respect and admiration the students hold for their teachers.

The event commenced with the traditional lamp lighting by the Principal Ma'am, symbolizing the light of knowledge and wisdom that teachers impart to their students.

The Headboy, Aditya Sahu, represented the Chairman Sir during the event, while the Headgirl, Ishika Mittal, represented the Principal Ma'am. Their poised representation set the tone for the occasion, reflecting the values of leadership and gratitude.

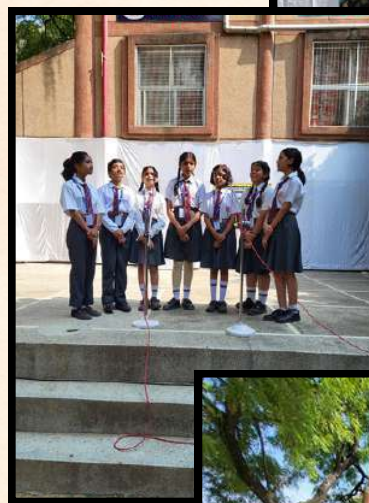
The Principal Ma'am delivered an inspiring speech, expressing her gratitude to the teachers for their dedication and tireless efforts. She emphasized the crucial role educators play in shaping the future and nurturing young minds.

Students presented heartfelt tributes and tokens of appreciation to the coordinators, acknowledging their guidance and support throughout the academic year.

The youngest students of Class I and II gave a well-articulated English speech, paying tribute to their teachers. Their enthusiasm and confidence were commendable. The boys from Class I and II performed a lively and energetic dance, captivating the audience with their adorable moves and synchronized performance. A Class II student showcased his singing talent by performing a beautiful solo song, adding a melodious touch to the celebration. The girls from Class I and II also participated by presenting a graceful dance performance, which reflected their appreciation for their teachers.

The students of Class X performed a thoughtful and humorous skit, portraying the pivotal role teachers play in a student's life. Their skit was met with applause for its creativity and impactful message.

A group of students from Classes VII and VIII came together to perform a heartwarming song dedicated to their teachers, adding a musical dimension to the celebration. The students of Class IX concluded the performances with a vibrant dance number, leaving the audience energized and entertained.



The Victory Zone



Mayank X C
II Position
Zonal Senior Boys
Drawing Competition



Anirudh Dalal IX A
I Position
Zonal Senior Boys
Papier Mache Competition



Lipsita Rout VII B
I Position
Zonal & District Level
English Slogan Writing
Competition



Sahin Khan IX C
Secured III Position
Pintura Fabric Painting



Ayush Singh Negi IX B
III Position
Under 17 Boys Rhythmic Competition
Under-17 Junior Girl Yoga Zonals
Yogasans



Deepti Choudhary IX C
I Position



II Position
Under 17 Girls
Kho-Kho Cluster



I Position
Under-14 Team
Zonal Level Kho Kho



Shreya IX B
II Position
Under-17
Junior Girl Yoga Zonals



Ayush Singh Negi IX B
I Position
Under 17
Junior Boys Yoga Zonals

Stay Tuned For The Next Issue

