

## **APRIL MONTH REPORT**

### **TOPIC: EARTH DAY**

### **MAKE EVERY DAY EARTH DAY.**

### **LEARNING OUTCOME:**

Earth Day serves as a conscious reminder of how fragile our planet is and how important it is to protect it. Earth Day is proof that even one person can make a global impact in a positive way. Students remember how closely we are connected to the earth, as well as our responsibility to protect it.

### **PROCEDURE:**

To commemorate Earth Day, Mount Columbus School, Dakshinpuri conducted a number of activities. These activities were planned by Ecoclub of our school. Students of all classes from NUR. To X participated in these activities and shown their talent and creativity. Students were assigned the activities like Hand printing, Earth day crown, egg carton tree or a flower with slogan, Wall hanging making and masterpiece out of natural material. . The students engaged in meaningful activities to showcased their love and respect for Mother Earth. Students participated in these activities with great enthusiasm. Through a myriad of activities, the students understood their responsibility towards nurturing the environment.

### **PHOTO GALLERY**



## **ECO CLUB RESULT**

### **APRIL MONTH- EARTH DAY ACTIVITY**

<b>POSITION</b>	<b>CLASS/SECTION</b>	<b>NAME OF THE STUDENTS</b>
<b>I</b>	<b>I C</b>	<b>OMPRAKASH JENA</b>
<b>II</b>	<b>II C</b>	<b>AANYA</b>
<b>II</b>	<b>I D</b>	<b>AVANI DEV</b>
<b>III</b>	<b>I A</b>	<b>DRISHTI RAWAT</b>
<b>III</b>	<b>II D</b>	<b>AISHNA</b>
<b>I</b>	<b>IV D</b>	<b>RAYNA</b>
<b>II</b>	<b>IV C</b>	<b>AAROHI KASHYAP</b>
<b>III</b>	<b>V A</b>	<b>PRADEEP GABBA</b>
<b>I</b>	<b>VIII A</b>	<b>RITIK</b>
<b>II</b>	<b>VII B</b>	<b>HIMANSHI RAWAT</b>
<b>III</b>	<b>VII B</b>	<b>NIDHI GUPTA</b>
<b>I</b>	<b>X A</b>	<b>KRISH GARG</b>
<b>II</b>	<b>X D</b>	<b>TANNU MALHOTRA</b>
<b>III</b>	<b>X D</b>	<b>ISHITA</b>
<b>III</b>	<b>X A</b>	<b>TUSHAR PAL</b>

## JULY MONTH REPORT

### TOPIC- VAN MAHOTSAV

**SAVE TREES AND LIVE A BETTER AND HEALTHY LIFE.**

#### LEARNING OUTCOME

**Environmental Awareness:** Participants learn about the importance of trees and forests in maintaining ecological balance, mitigating climate change, and providing various ecosystem services.

**Community Engagement:** Van Mahotsav fosters a sense of community participation and collaboration in environmental conservation efforts, promoting a collective responsibility towards safeguarding natural resources.

**Sustainable Development:** Participants understand the role of afforestation and sustainable land management practices in promoting sustainable development and addressing environmental challenges

**Conservation Ethics:** Through tree planting drives and conservation efforts, participants develop a sense of responsibility towards preserving and protecting the environment for future generations.

#### PROCEDURE

Van Mahotsav activities contribute to fostering environmental literacy, promoting sustainable behavior, and nurturing a sense of environmental stewardship among participants. Students of different classes took the initiative and performed the activities such as tree plantation, egg shell planter, tin can planter etc. They also motivated the other students to save trees by engaging them in various activities. With the help of above activities student gave the message to society the SAVE TREES SAVE LIFE.

#### GALLERY



# AUGUSTMONTH REPORT

## TOPIC- No plastic use

**Plastics give a helping hand, but they are polluting our land!**

### LEARNING OUTCOME

Understanding the environmental impacts of plastic pollution on ecosystems, wildlife, and human health.

Identifying alternative materials and sustainable practices that can replace plastic in various industries and daily life.

Recognizing the importance of policy interventions and regulations to promote the reduction of plastic usage.

Gaining insights into successful strategies and initiatives aimed at minimizing plastic.

### PROCEDURE

A "Use of No Plastic" report would likely detail efforts to reduce or eliminate the use of plastic in various sectors such as consumer goods, packaging, and manufacturing. This report could include information on alternative materials, innovative solutions, policy interventions, and the adoption of sustainable practices by businesses and consumers. Students of different classes took the initiative and performed the activities such as Posters, banner competition, Group discussion and quiz.

### GALLERY



# SEPTEMBER MONTH REPORT

## TOPIC- Save marine life

**Let the fish swim freely, Don't throw garbage at them.**

### LEARNING OUTCOME

Marine life plays a critical role in the health of our planet's ecosystems. However, it faces numerous threats, including pollution, overfishing, habitat destruction, and climate change. Taking action to save marine life is essential to preserve biodiversity and ensure the sustainability of our oceans.

Action we take to save marine life.

**Reduce Plastic Consumption:** Minimize the use of single-use plastics, opt for reusable alternatives, and participate in beach cleanups to prevent plastic pollution from entering marine environments.

**Education and Awareness:** Raise awareness about the importance of marine conservation, educate communities about the threats facing marine life, and inspire individuals to take action to protect oceans and marine biodiversity.

### PROCEDURE

Saving marine life requires collective efforts at local, national, and global levels. By addressing the threats facing marine ecosystems and implementing proactive conservation measures, we can protect marine biodiversity, ensure sustainable fisheries, and preserve the health of our oceans for future generations. Each individual action contributes to the larger goal of safeguarding marine life and the ecosystems upon which students of different classes took the initiative and performed the activities such as aquatic animals with disposable plates, aquariums, paper plate ocean, ppt.

### GALLERY



# **OCTOBER MONTH REPORT**

## **TOPIC-Cleanliness Drive**

**Don't pay the price, keep your city nice. Don't litter.**

### **LEARNING OUTCOME**

\*Improved cleanliness and hygiene within the school premises.

\*Increased awareness among students and staff about the importance of cleanliness and environmental conservation.

\*Enhanced sense of responsibility and ownership towards maintaining a clean environment.

\*Positive impact on the overall ambiance and aesthetics of the school campus.

### **PROCEDURE**

**Awareness Campaign:** Prior to the cleanliness drive, an awareness campaign was conducted to educate students and staff about the importance of cleanliness and their role in maintaining a clean environment.

**Clean-Up Drive:** On the day of cleanliness drive all students and staff participated in a clean-up drive within the school premises. Teams were formed, and designated areas were assigned to each team. Participants collected litter, swept the floors, and cleaned the surroundings.

**Tree Plantation:** As a part of our commitment to environmental sustainability, a tree plantation activity was conducted. Students planted saplings in designated areas around the school campus.

**Segregation of Waste:** Special emphasis was laid on waste segregation. Students were educated about the importance of segregating biodegradable and non-biodegradable waste. Separate bins were provided to students to segregate the garbage.

**Painting Competition:** To engage students creatively and reinforce the message of cleanliness, a painting competition was organized. Students showcased their artistic talents

### **GALLERY**



# NOVEMBER MONTH REPORT

## TOPIC- ZERO HUNGER

**“If you can't feed a hundred people, then feed just one.”**

### LEARNING OUTCOME

Collected over 500 pounds of food during the food drive, which was donated to the local food pantry.

- Increased awareness about hunger issues among students and staff members, leading to a more empathetic and compassionate school community.

- Students developed a deeper understanding of sustainable agriculture and its role in addressing food insecurity.

### PROCEDURE

The zero hunger activities conducted at our school have made a meaningful contribution to addressing food insecurity within our community. By raising awareness, fostering collaboration, and taking tangible actions, we are working towards a world where no one goes hungry. Students of different classes took the initiative and performed the activities such as cake making, sandwich making, fruit kebab, Salad making etc.

### GALLERY





# DECEMBER MONTH REPORT

## TOPIC- Responsible Consumption and Production

“Responsible consumption and production is a key goal for sustaining the livelihoods of current and future generations.”

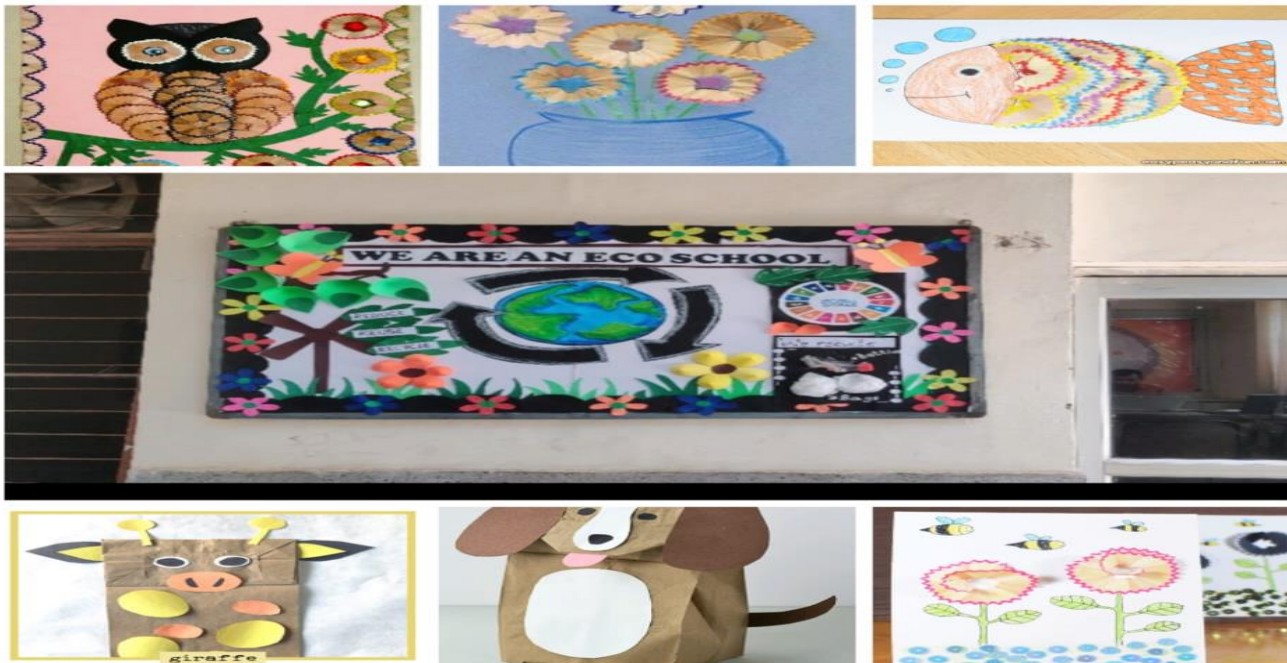
### LEARNING OUTCOME

- . Raise awareness about the importance of global partnership for sustainable development.
- . Limiting waste generation.
- . Opting for biodegradable packaging or packaging made from recycled materials.

### PROCEDURE

The responsible consumption and production conducted at our school have made a meaningful contribution to addressing education represents an essential strategy in the pursuit of the SDGs. Students of different classes took the initiative and performed the activities such as pencil shaving scenery, animal paper bag, recycled magazine, display board on 3Rs etc.

### GALLERY



# JANUARY MONTH REPORT

## TOPIC- Water and Sanitation

**“Water is life, and clean water means health”**

### LEARNING OUTCOME

- . Understand water quality concepts and their effects on treatment process selection.
- . Appreciate the importance and methods of operation and maintenance of water supply.
- . Communicate effectively in oral and written presentations to technical and non- technical audiences.

### PROCEDURE

The learner is able to participate in activities of improving water and sanitation management. The learner is able to feel responsible for their water use. Students of different classes took the initiative and performed the activities such as poem recitation, role play, poster making, slogans writing.

### GALLERY



