



MOUNT COLUMBUS SCHOOL

DAKSHINPURI, NEW DELHI-62

SYLLABUS(2026-27)

CLASS V

MID-TERM

SUBJECT-ENGLISH

**NAME OF THE BOOK: THE MAGIC CARPET (READER)
EPIC ENGLISH GRAMMAR**

CHAPTER	ACTIVITY
<u>Literature</u> Ch-1 Cricket for the Crocodile(As per LR-I) Ch-2 How the Bulbul Became King of Birds(As per LR-I) Ch-3 Being Brave at Night Ch-4 Tom and Aunt Polly Ch-5 Merrylegs (Reading only) Ch-6 Mr Nobody (Recitation only) Ch-7 Explorers of the Deep (Activity based) <u>Grammar</u> Ch-1 Nouns (For Practice only) (As per LR-I) Ch-2 Nouns – Number (For Practice only) (As per LR-I) Ch-3 Nouns – Possession(As per LR-I) Ch-4 Pronouns(As per LR-I) Ch-5 The Present Tense (Present Perfect Tense) Ch-6 The Past Tense (Past Perfect Tense) Ch-7 The Future Tense (Future Perfect Tense) Ch-8 Types of Adjectives Ch-9 Degrees of Comparison <u>Writing</u> Paragraph writing (As per LR-I) Advertisement Formal Letter (As per LR-I) <u>Supplementary Reader</u> Kidnapped Ch-1 to Ch -12	• A short research activity on three reptiles—crocodiles, alligators, and gharials. Students will collect and organize information focusing on their habitat, food habits, and physical features. (Integrated with EVS) • Design a “King of the Birds” badge/crown for Bulbul • Write 3 qualities that made Bulbul the leader • Write 2–3 lines explaining why intelligence is better than strength. • Students will express their scariest dreams and how they dealt with it. They can express through self-composed poem, song or drawing. (Art Integrated) • Students will conduct a research activity to explore life in the deep ocean. They will gather information about deep-sea animals, different ocean depth zones (such as surface and deep sea), and the special features of deep-sea creatures, including their ability to glow and survive under high pressure. Students will present their findings in the form of a short paragraph, chart, or diagram. (Integrated with EVS)

पाठ्य पुस्तक	क्रियाकलाप
कलरव पाठ 1) वह जन्मभूमि मेरी(As per LR-I) पाठ 2) ओणम बहार(As per LR-I) पाठ 3) डार्की (पठन) (As per LR-I) पाठ 4) खेल-दिवस(As per LR-I) पाठ 5) प्रतिभाशाली नरेंद्र पाठ 6) दोहा-सप्तक पाठ 7) दक्षिणी ध्रुव प्रदेश पाठ 8) सच्ची मित्रता अनुपम हिंदी व्याकरण पाठ 1. भाषा, बोली, लिपि और व्याकरण (As per LR-I) पाठ 2. वर्ण-विचार (As per LR-I) पाठ 3. शब्द-विचार पाठ 4. संज्ञा पाठ 5. लिंग पाठ 6. वचन पाठ 7. कारक पाठ 8. सर्वनाम पाठ 19. अपठित गद्यांश पाठ 21. कहानी-लेखन पाठ 22. अनुच्छेद-लेखन	"कविता में आए महापुरुषों के प्रसिद्ध कथन से बुकमार्क बनाइए। आपकी माँ चावल से कौन-कौन से पकवान बनाती है? माँ से पूछ कर किसी एक पकवान की विधि कक्षा में साझा कीजिए। जिन खेलों में घोड़े का प्रयोग किया जाता है उन खेलों के नाम लिखकर चित्र लगाइए। कई बच्चे पुस्तकालय से पुस्तक लेकर वापस नहीं करते। क्या ऐसा करना सही है? कक्षा परिचर्चा कक्षा में दोहा गायन एस्किमो के जीवन के बारे में जानकारी प्राप्त कर एक परियोजना तैयार कीजिए। अपने माता-पिता के साथ दर्शनीय स्थल चाहिए वहाँ की तस्वीरें खींचिए व उनका कोलाज बना कर एक रिपोर्ट भी तैयार कीजिए। भारत के मानचित्र पर राज्यों के नाम अंकित करते हुए उनमें बोली जाने वाली भाषाओं के नाम अंकित कीजिए। भारत के पाँच ऐसे राज्यों के नाम लिखिए जिनमें द्ववित्व व्यंजन और संयुक्ताक्षरों का प्रयोग हुआ हो। (ए फॉर साइज शीट) "संज्ञा का सरताज" - प्रत्येक टीम को संज्ञाओं के उदाहरण दिए जाएं और उन्हें जल्दी से सही श्रेणी में डालने के लिए कहा जाए। वर्ग पहेली से लिंग, वचन एवं कारक शब्द ढूँढ़कर लिखिए।

पाठ का नाम	क्रियाकलाप
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पाठ -5 अहम् त्वम् (ख)	• छात्र जोड़ी बनाकर अपने मित्र का चित्र बनाते हुए “अहम्..., त्वम्...” प्रयोग से सरल पांच वाक्य संस्कृत में बनाएंगे
पाठ -6 वयम् यूयम् (क)	• छात्र समूह बनाकर “वयम् पठामः, यूयम् लिखथ” जैसे वाक्यों का पोस्टर तैयार करें।
पाठ -7 वयम् यूयम् (ख)	• छात्र समूह में मिलकर वयम्-यूयम् प्रयोग करते हुए छोटा संवाद-चित्र बनाकर कक्षा में प्रस्तुत करें।
पाठ -8 सः, एषः, सा, एषा (क)	• छात्र विभिन्न चित्रों को चिपकाकर उनके नीचे सः, एषः, सा, एषा का सही प्रयोग लिखते हुए आकर्षक चार्ट तैयार करेंगे।
पाठ -9 एषः, सः एषा सा (ख)	• छात्र पुल्लिंग-स्त्रीलिंग के अनुसार चित्र चिपकाकर सही सर्वनाम A4 साइज शीट पर लिखेंगे।
व्याकरणम् संख्यावाचक शब्दाः (11-20) 'पठ्' धातु रूप (लट् लकार) पशूनां नामानि	• छात्र रंगीन कागज़ पर संस्कृत वर्णों के फ्लैश-कार्ड बनाएँगे तथा प्रत्येक वर्ण से संबंधित चित्र जोड़ते हुए समूह में वर्णमाला-गीत प्रस्तुत करेंगे। • छात्र अपने परिवार का चित्र बनाकर सदस्यों के नाम संस्कृत में लिखें। • छात्र मानव-शरीर का चित्र बनाकर उसके अंगों के नाम संस्कृत में अंकित करें। • छात्र जोड़ी बनाकर “अहम् छात्रः अस्मि, त्वम् छात्रा असि” जैसे संवादों के संवाद-चित्र तैयार करेंगे तथा उन्हें कक्षा में प्रस्तुत करेंगे।

SUBJECT-MATHEMATICS

NAME OF THE BOOK: STERLING MATHEMATICS

CHAPTER	ACTIVITY
Ch 3 Factors and multiples Practice book - Pages 110 to 114	Factors - To find the factors of a given number using grid paper. (Page no 82)
Ch 4 Fractions Practice book - Pages 12 to 21	Fraction Art - Make any design on grid paper with different colours. Write the fraction and simplify in its lowest term.
Ch 5 Decimal Ch 7 Symmetry and Patterns (Activity Based) Practice book- Pages 89, 90	 Addition and Subtraction of Decimals - Page no 126 Identify symmetrical shapes by folding paper figure. (Page no. 159)
Ch 1 Large Numbers Ch 2 Operations on large numbers	As Per Learning Review I  Planet Ordering  Crossword Puzzle

SUBJECT-SCIENCE

NAME OF THE BOOK- STERLING SCIENCE

CHAPTERS	ACTIVITIES
Ch-1 How plants grow(As per LR-I)	• Draw a Life Cycle of plant. • Role play (seed, sprout, roots, stem) -Students will present role play where each child represents a stage of plant growth. <u>Experiment</u> • Seed germination in cotton- To demonstrate the seed germination by keeping seeds (such as beans) in moist cotton and observe them over a few days. They will note changes like swelling of seeds, sprouting, and root/shoot development.
Ch-2 Eat healthy and live healthy (As per LR-I)	• Create your own balanced diet plate with the help of cut outs or pictures of different food items. • Food Diary: Make a record of daily meals for 3 days. <u>Experiment</u> Test for starch in food by a simple iodine test on food items like rice or potato.
Ch-3 Living organisms and their surroundings (As per LR-I)	• Nature walk: Go for a walk with your parents and make a list of things (also draw) that you see. Classify them into living and non-living categories based on characteristics like growth, movement, and need for food. • Make a diorama on types of habitat such as a forest, desert, or water habitat, including plants and animals found there.
Ch-4 Skeletal system	• Create a 3D model of a skeletal system or any one type of a joint and students will do the class presentation. • Lab visit – To observe various parts of skeletal system.
Ch-5 Nervous system	• Create the model of a brain using play dough of different colours to represent various parts of the brain. • Prepare a role play on the sense organs in humans.
Ch-7 States of matter	• Demonstrate and present the molecular arrangement of particles in solids, liquids and gases through various things like beads, cereals, bindis etc. • Demonstrate simple experiments to find out the soluble and insoluble substances.
Ch-8 Rocks and minerals	• Collect information on any five Indian monuments that are constructed from different types of rocks. Paste the pictures of these monuments in a scrap book and write a few lines about it. • Students will prepare a small skit showcasing various first aid tips for different situations like- sprain, fracture, cuts and wounds etc.

Ch-6 Stay safe (Activity based)	
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SUBJECT- SOCIAL SCIENCE

NAME OF THE BOOK – SOCIAL SPHERE

S.NO.	NAME OF THE CHAPTERS	ACTIVITY
1.	Ch-1 The Solar system (As per LR-I)	Students will draw the Solar System and correctly label all the planets in order from the sun and also write a fact about each one of them.
2.	Ch-2 Maps and Globes (As per LR-I)	Draw the conventional symbols on an A4 size sheet.
3.	Ch-4 Rotation and Revolution	Students will draw 4 trees showing how it looks in different seasons to show the effects of revolution. (green in spring, dry in summer, etc.).
4.	Ch-9 Continents and Oceans	On the world physical map, colour all the continents and the oceans and also write their names.
ACTIVITY BASED		
•	Ch-10, Major landforms of the world	Picture based activity will be done in class. (given on page 74)
•	Ch-5 Weather and Climate	Draw the common weather conditions in your notebook.
•	Ch-7 The Hot Desert	Paste a world physical map in your notebook and colour the hottest desert of the world and write about the living conditions in the desert.

SUBJECT-COMPUTER

NAME OF THE BOOK – IT CODE ZONE

CHAPTER	ACTIVITY
CHAPTER-3 MS WORD PAGE LAYOUT	Create a colorful poster in MS Word using page layout options like margins, orientation, and page color..
CHAPTER-4 MS WORD: WORKING WITH TABLES	- Create a table in MS Word to show your daily timetable and format it with colors and borders. - Design a marks table for 5 subjects and apply different table styles and alignment. Add a picture to the document and format it with borders or alignment.
CHAPTER-1 BRIEF HISTORY OF COMPUTERS (As per LR-I)	As Per Learning Review I

	Make a timeline showing the evolution of computers from old to modern days. Draw and label pictures of early computers and modern computers.
CHAPTER-2 MS POWERPOINT: GRAPHICS AND MULTIMEDIA (As per LR-I)	As Per Learning Review I “My Favourite Cartoon Slide” 🎨 Task: Students will create 1 PowerPoint slide about their favourite cartoon. Steps: 1. Open MS PowerPoint 2. Insert 1 new slide 3. Add a title (e.g., My Favourite Cartoon) 4. Insert picture of the cartoon (from computer or internet) 5. Add 2–3 lines about the cartoon 6. Insert one shape (like star/heart) and write something inside it Create a slide and add a picture with sound/music using the audio option.

SUBJECT-GENERAL KNOWLEDGE

NAME OF THE BOOK – TRAILBLAZER

CHAPTERS

21. Trophies and Cups
22. Renowned Cricket Stadiums
23. Stars of Football
24. Hockey Mania
25. National Organisations
26. Indian Government Schemes
27. Indian Newspapers
28. Official Residence
29. Heritage Sites of the World
30. International Borders
31. World Currencies
32. World’s Famous Airports
33. World Art and Craft
34. Great Explorers of the World
35. The World of Phobias

SUBJECT-MORAL SCIENCE

NAME OF THE BOOK – MAVEN’S MORAL SCIENCE

CHAPTERS

4. The courageous chetak
5. Sympathy
6. The selfish giant
7. Beauty is only skin deep

SUBJECT-ART & CRAFT

NAME OF THE BOOK – BIG BUSY MAESTRO

TOPIC	PAGE NO.
1. Colour Concept	07
2. Big Castle	08
3. Stick Figures	09
4. Still Life	10
5. Abstract Art	11
6. Vegetable Composition	12
7. Playful Parrot	13
8. Tall Kangaroo	14
9. Daisy Flower	15
10. Dandiya Dance	16
11. Flower Vase	17
12. Sponge Tree	18
13. Farm House	19
14. Juicy Pomegranate	20
15. Talkative Fox	21
16. Pattern Rangoli	22
17. Striped Tiger	23
18. Greeting Card	24

COMPUTATIONAL THINKING

Computational Thinking subject will not be assessed in the Exam.

S.NO	CHAPTERS
1.	Ch 4 Fractions
2.	Ch 12 Symmetrical Designs
3.	Ch 13 Grandmother's Quilt